

(671) \$88 114 APR 0 8 20

TO

No. 4 s. 2019

: Presidents/Heads of Public and Private Higher Education Institutions in

Central Luzon

CHEDRO III MEMORANDUM

SUBJECT : Meaningful Teaching and Learning of the Mother Tongue Based Multi-

Lingual Education (MTB-MLE)

DATE

: April 4, 2019

This Office invites and informs all concerned on the conduct of the project dubbed as: "Meaningful Teaching and Learning of the Mother Tongue Based Multi-Lingual Education (MTB-MLE) to be organized by the College of Education of Angeles University Foundation, Angeles City on May 06-10, 2019 at Saint John Paul, Professional Schools Building, AUF, Angeles City, Pampanga. This Center of Excellence approved project will be delivered in four stages. The first activity is a Five-Day Capacity Building on "Content and Pedagogy in the Teaching of Kapampangan."

Said activity aims to enhance the competency of professional education teachers as well as pre-service teachers in deepening their knowledge on the orthography of the language, enhancing their teaching-learning strategies and developing instructional materials for the teaching of Kapampangan Language as a Mother Tongue.

Preferably, the participants should be native speakers of the Kapampangan language. A teacher education institution may send at least three faculty members to participate in this development program. No registration fees will be required of the participants. Meals and materials will be provided for free as well. All participants must be pre-registered to fill in the thirty (30) slots. No walk-in participants will be accommodated.

All matters on pre-registration may be transacted through the AUF College of Education, (045) 625-2888 local 12704 (Ms. Pie Casupanan; email ced@auf.edu.ph and Dr. Joel G. Tubera; email: tubera.joel@auf.edu.ph).

Participation of all concerned is earnestly encouraged.

MS. LORA L. YUSI

Chief Education Program Specialist

Reference: Letter of Dr. Joel G. Tubera

Chair, MTB-MLE Project

Asst. Dean, College of Education, AUF

T8

8-8-15

Received by:

Pineta, Pamille P.

Signature over printed name

4/8/19