

CHED VISION and MISSION

VISION

Philippine higher education system that is equitable and producing locally responsive, innovative, and globally competitive graduates and lifelong learners.

MISSION

To promote equitable access and ensure quality and relevance of higher education institutions and their programs.

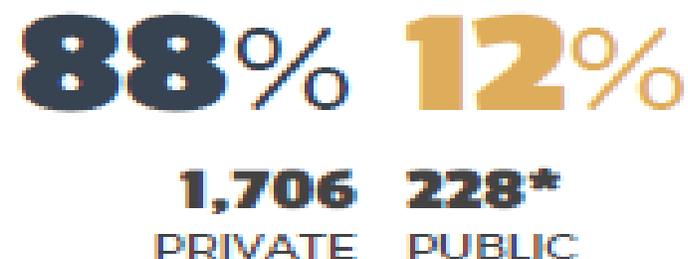
CHED MANDATES

Given the national government's commitment to transformational leadership that puts education as the central strategy for investing in the Filipino people, reducing poverty, and building national competitiveness and pursuant to Republic Act 7722, CHED shall:

- A.** Promote relevant and quality higher education (i.e. higher education institutions and programs are at par with international standards and graduates and professionals are highly competent and recognized in the international arena);
- B.** Ensure that quality higher education is accessible to all who seek it particularly those who may not be able to afford it;
- C.** Guarantee and protect academic freedom for continuing intellectual growth, advancement of learning and research, development of responsible and effective leadership, education of high level professionals, and enrichment of historical and cultural heritages; and
- D.** Commit to moral ascendancy that eradicates corrupt practices, institutionalizes transparency and accountability and encourages participatory governance in the Commission and the sub-sector.

PHILIPPINE HIGHER EDUCATION LANDSCAPE

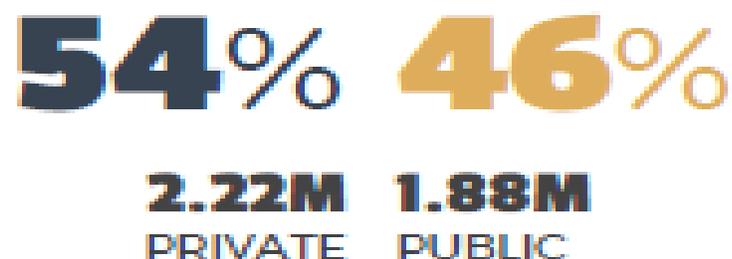
DISTRIBUTION OF HIGHER EDUCATION INSTITUTIONS (HEIs)



1,706
PRIVATE

228
PUBLIC

DISTRIBUTION OF STUDENTS ENROLLED IN HEIs

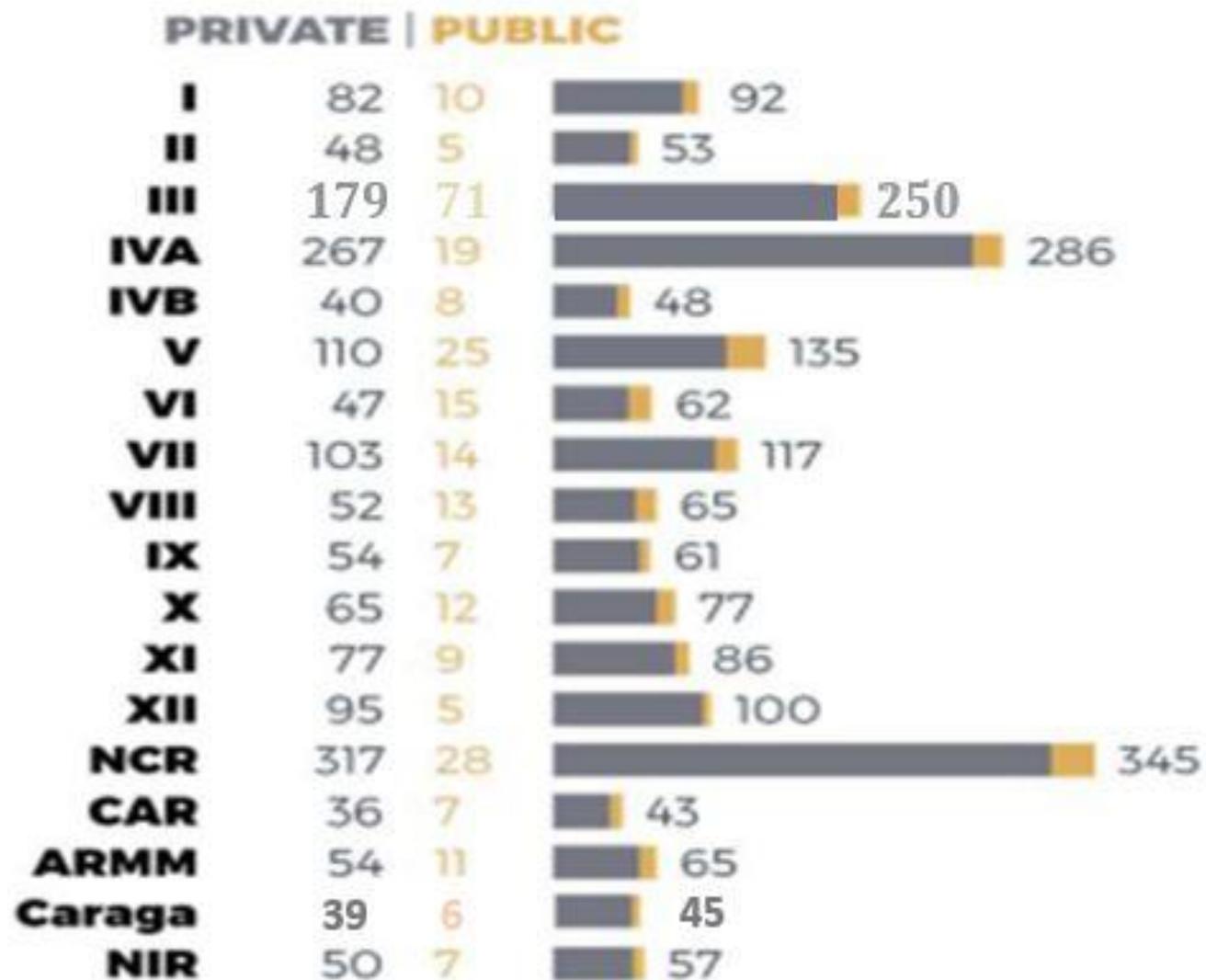


1,934
TOTAL HEIs

**excluding 454 SUC satellite campuses*

PHILIPPINE HIGHER EDUCATION LANDSCAPE

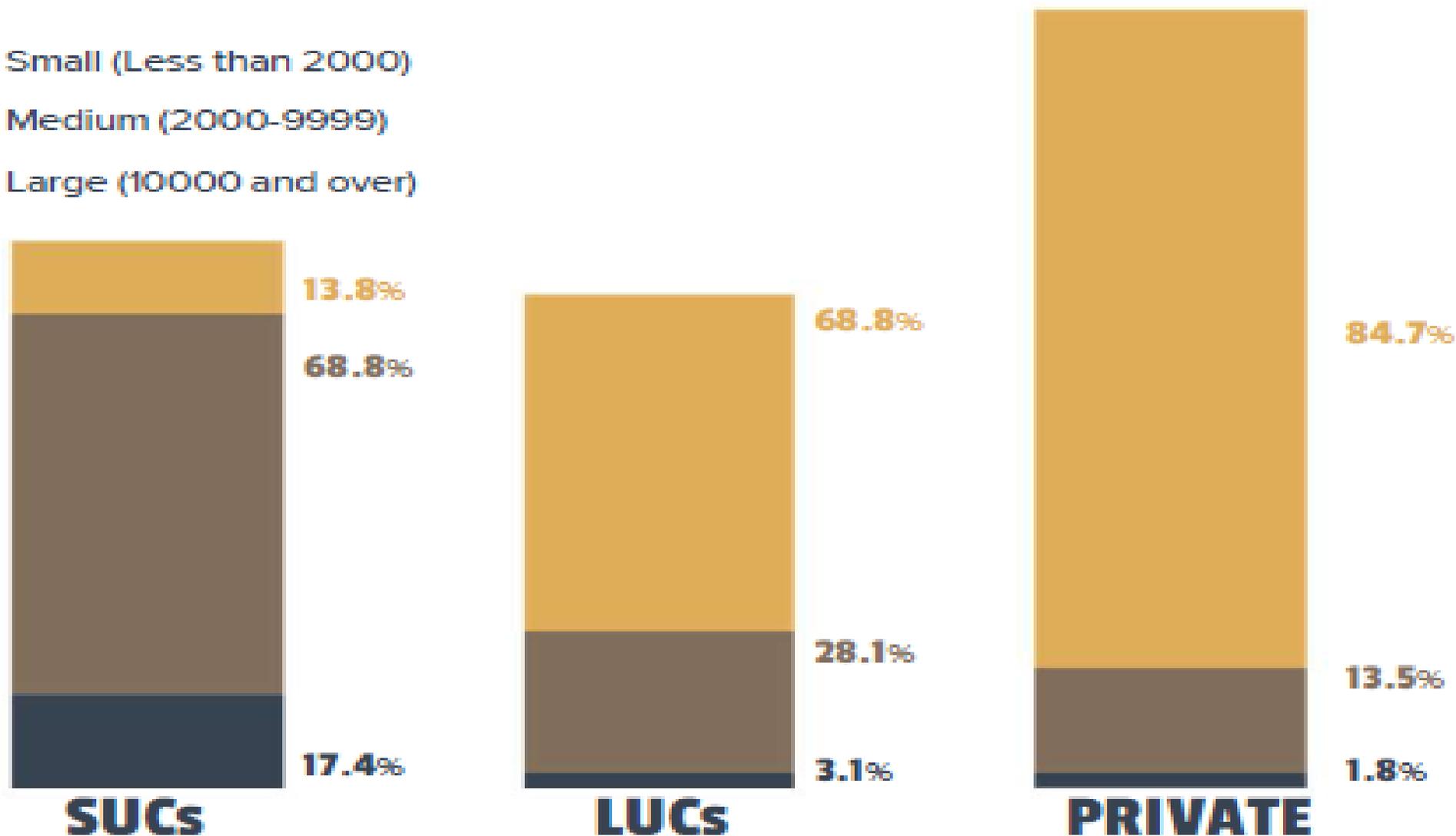
REGIONAL DISTRIBUTION OF HEIs



PHILIPPINE HIGHER EDUCATION LANDSCAPE

DISTRIBUTION OF HEIs BY SIZE (COLLEGE ENROLMENT) AND TYPE

- Small (Less than 2000)
- Medium (2000-9999)
- Large (10000 and over)



[Pro-rated N=1908]

PHILIPPINE HIGHER EDUCATION LANDSCAPE

DISCIPLINES WITH HIGH ENROLLMENT

25%
1,040,509
OTHERS

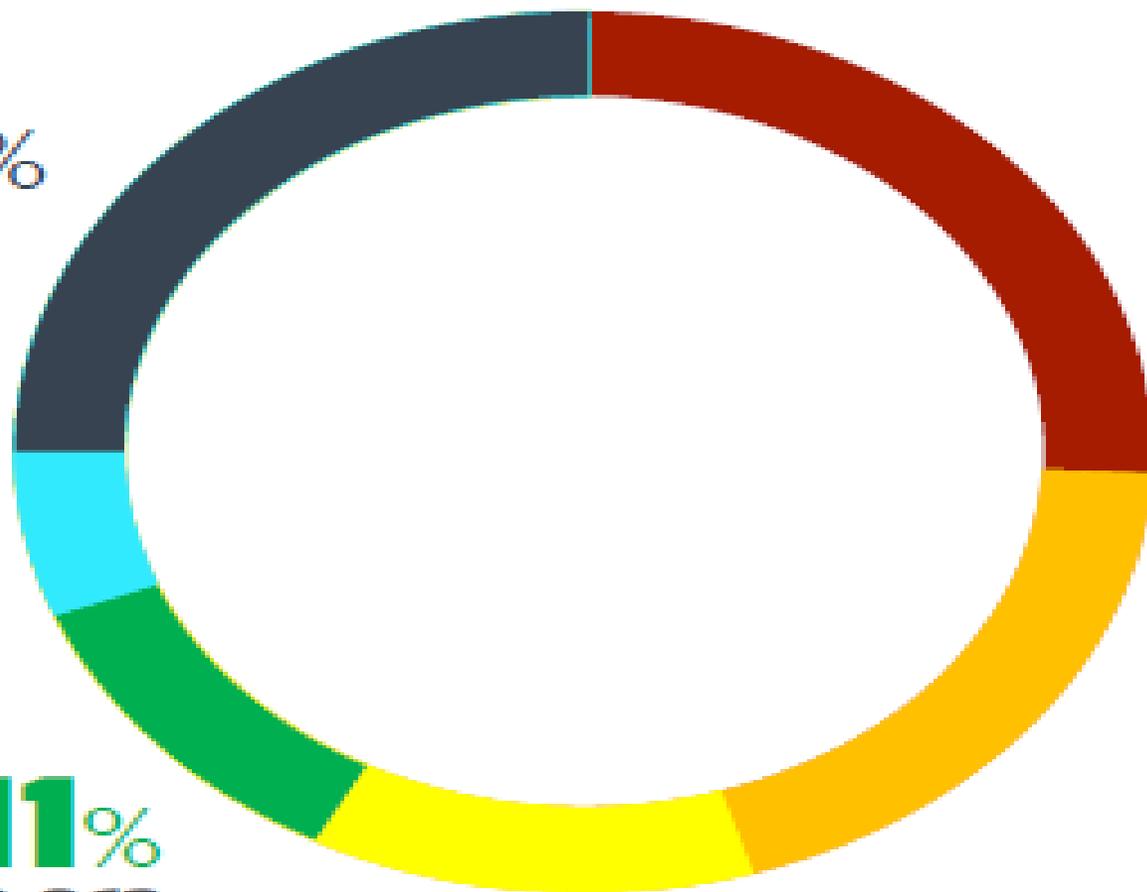
6%
228,537
MEDICAL &
ALLIED

11%
460,862
INFORMATION
TECHNOLOGY

13%
517,010
ENGINEERING & TECHNOLOGY

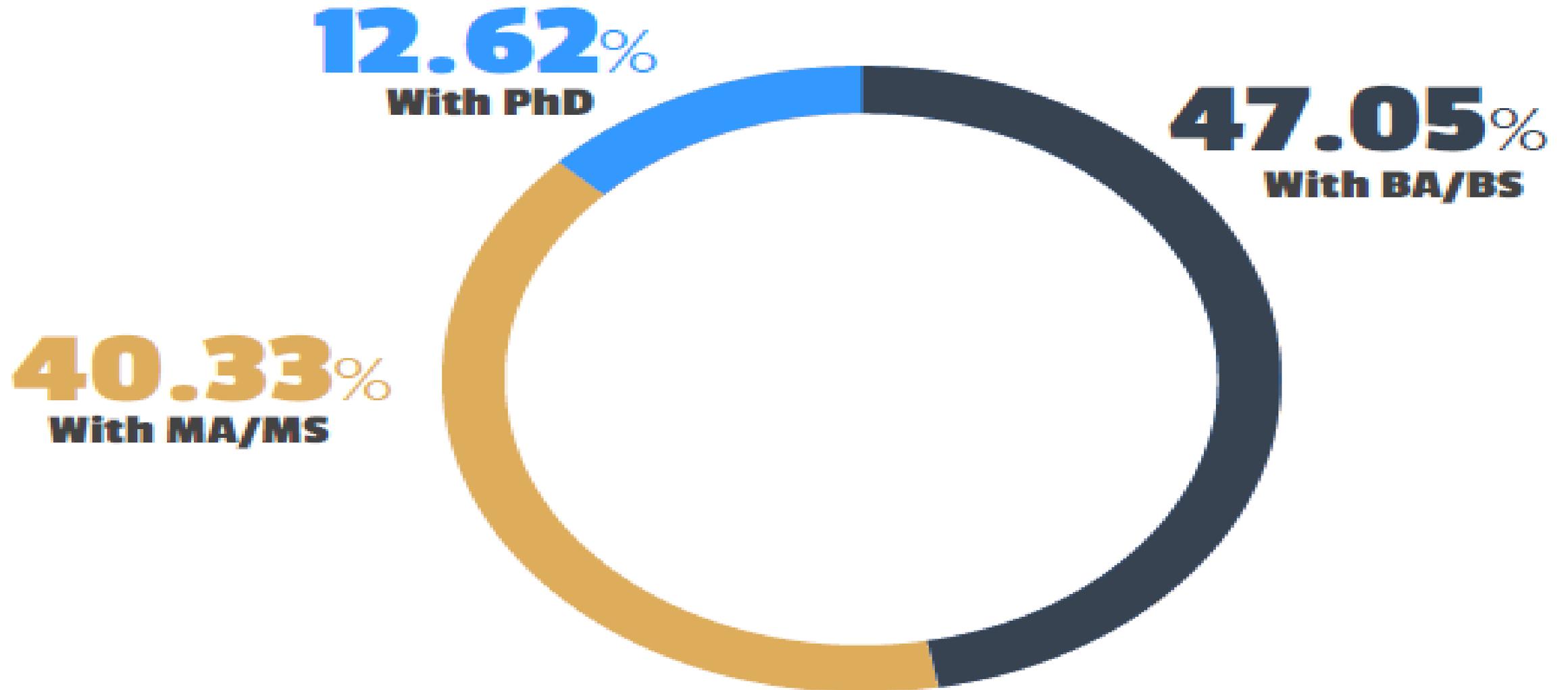
26%
1,066,639
BUSINESS & RELATED

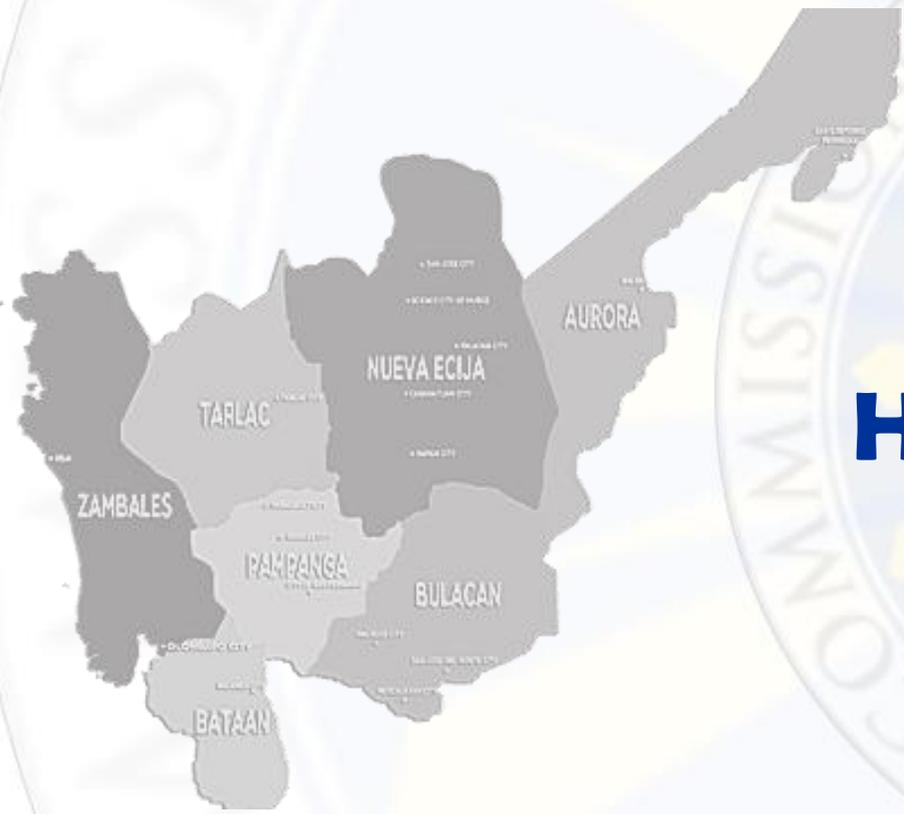
19%
791,284
EDUCATION &
TEACHER TRAINING



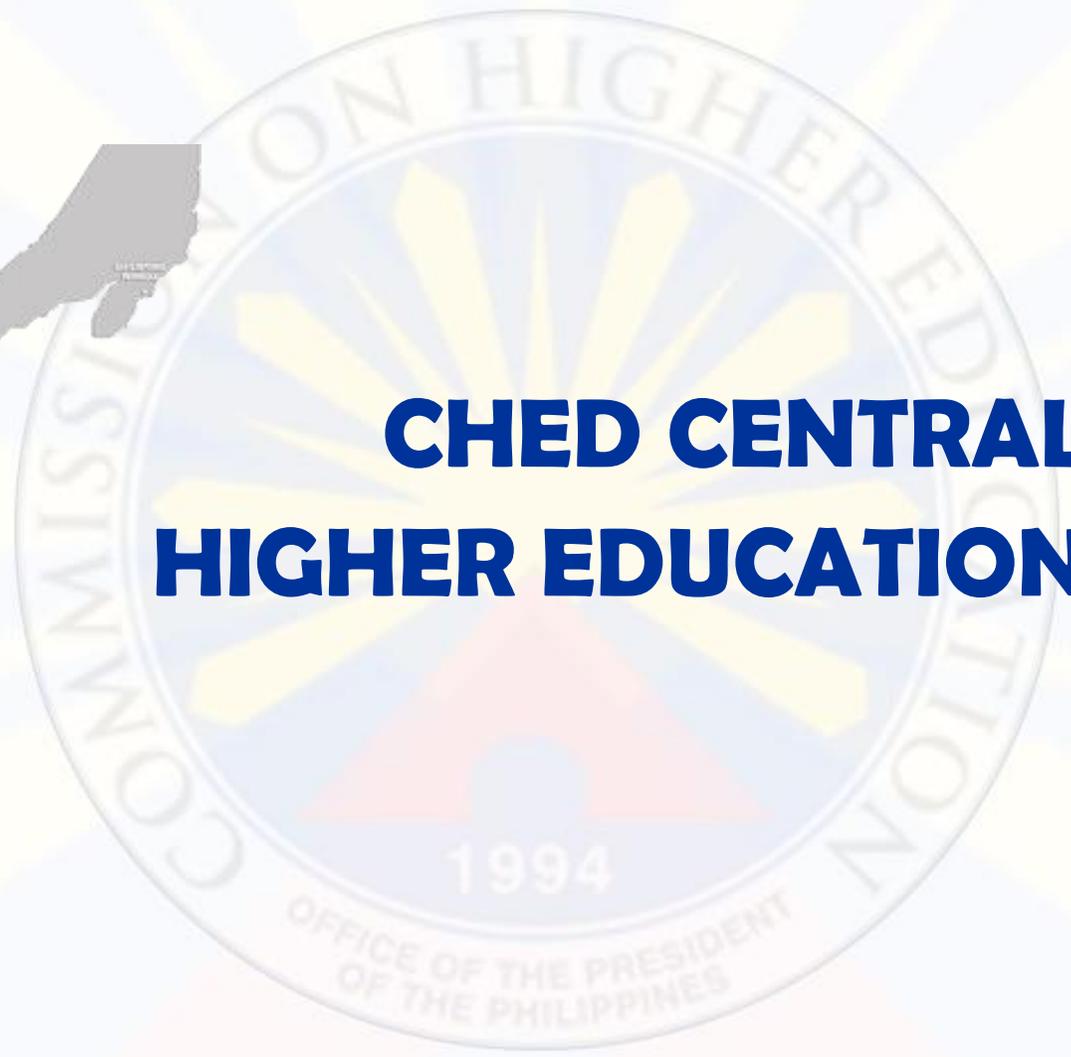
PHILIPPINE HIGHER EDUCATION LANDSCAPE

FACULTY QUALIFICATIONS





CHED CENTRAL LUZON HIGHER EDUCATION LANDSCAPE





Republic of the Philippines
OFFICE OF THE PRESIDENT

COMMISSION ON HIGHER EDUCATION CENTRAL LUZON REGION (RO-III)

VISION:

A catalyst of transformation for total human development towards the upliftment of the region's quality of life through synergy, complementation and inclusive and competitive higher education.

MISSION:

Committed to continuously elevate the standards of higher education towards producing competent graduates through a supportive and inclusive environment to further improve the quality of life of the people in the Region.

OBJECTIVES:

- *Continuously promote and strengthen the quality of higher education through intensified monitoring and evaluation of higher education institutions and their programs;*
- *Ensure equitable access of students and lifelong learners to quality higher education;*
- *Sustain strong collaboration, cooperation and linkages with the higher education institutions, partner agencies, local, regional, national, international professional organizations and other stakeholders;*
- *Strengthen transparency and accountability in the management of both human and material resources;*
- *Continuously strengthen the quality and efficiency of frontline and other services delivery; and*
- *Strengthen the competencies of personnel through the provision of career opportunities for their professional growth and their advancement.*

CORE VALUES:

Character, **H**onesty, **E**xcellence **D**edication

Commitment **E**thical **N**oble **T**ransparent **R**esilient **A**gile **L**awful **L**eading **U**nited **Z**ealous **O**pen-minded **N**otable





COMMISSION ON HIGHER EDUCATION
CENTRAL LUZON (RO-III)



DR. LEONIDA B. SIGUA-CALAGUI, LLB, CESO III
Director IV



MS. LORA L. YUSI
Chief Education Program Specialist



DR. MILDRED M. LIBOT
Supervising Education Program Specialist



MS. EDEN D.L. CAPATI
Chief Administrative Officer

OFFICE OF THE DIRECTOR



MS. NICOLE G. CALMA
Secretary



MS. GEENA ROSE AVENDANO
Secretary



MR. ERWIN NAVARRO
Driver

BIDS AND AWARDS COMMITTEE



MS. LORA L. YUSI
Chairperson



ENGR. TEODORO M. PARAS
Vice-Chairman

MEMBERS



DR. MARIA TERESA M. SALTA



DR. ROEL A. ANICAS



DR. MILDRED M. LIBOT

TECHNICAL WORKING GROUP



DR. JO ANN C. GAMBOA



MR. KELVIN B. RAMOS

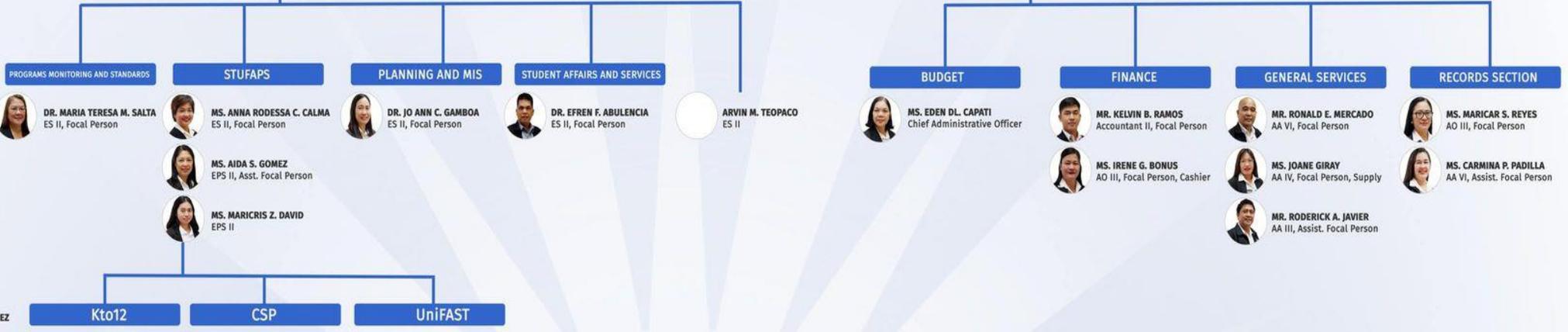


MS. MARICAR S. REYES

SECRETARIAT



MS. AIDA S. GOMEZ



CHEDRegionalOffice3



chedro3.ched.gov.ph



chedro3@ched.gov.ph

FUNCTIONS

The CHED Central Luzon Regional Office serves as a frontline office or implementing unit of the Commission. The following are its functions:

1. Implement plans, policies, standards, guidelines, rules and regulations promulgated by the Commission concerning the operation of higher education institutions (HEIs) in the region;
2. Monitor and evaluate the performance of HEIs in the region in terms of compliance with minimum standards for the various higher education programs;
3. Issue government authority for the program offerings of HEIs taking into consideration the recommendations of the deputized RQATs;
4. Process applications of private HEIs for increase in tuition and other school fees;
5. Coordinate the implementation of projects and programs of the Commission in the region;

FUNCTIONS

The CHED Central Luzon Regional Office serves as a frontline office or implementing unit of the Commission. The following are its functions:

6. Implement and monitor CHED student financial assistance programs and student assistance service;
7. Gather and consolidate higher education data of the region and formulate regional higher education development plans;
8. Provide efficient and effective student services (e.g. certification, authentication and verification (CAV) of academic records, issuance of Special Orders (SOs), etc.
9. Establish networks and linkages with government and non-government agencies, organizations or institutions; and
10. Disseminate CHED policies, standards and guidelines (PSGs), higher education data and other information for the guidance of stakeholders.

PROGRAMS and PROJECTS

- Quality Assurance Projects
 - ✓ Centers of Excellence and Centers of Development (COEs/CODs)
 - ✓ Institutional Sustainability Assessment
 - ✓ Typology
 - ✓ Monitoring and Evaluation
 - ✓ RQAT Operations
- Expanded Tertiary Education Equivalency and Accreditation (ETEEAP)

PROGRAMS and PROJECTS

- Student Financial Assistance Programs (StuFAPs)
 - CHED Scholarship Programs (CSP)
 - Tertiary Education Subsidy (TES)
 - Tulong Dunong Program (TDP)
 - Scholarships for Instructors' Knowledge Advancement Program (SIKAP)
- Research Development and Extension
- National Agriculture and Fisheries Education System (NAFES)
- Internationalization
- ASEAN
- Gender and Development

SERVICES

- Certification, Authentication and Verification
- Certification of Student Records and Other Relevant Documents
- Tuition and Other School Fees (TOSF)
- Government Authority (Initial Permit, Renewal Permit, Government Recognition and Certificate of Program Compliance)
- Special Orders (SOs) for Graduates
- National Service Training Program (NSTP) Serial Numbers
- Complaints, Appeals or Motions for Reconsideration
- Mediation, Investigation and Conciliation

SERVICES

- Articles of Incorporation and By-Laws of New Private Higher Education Institutions (PHEIs) to SEC
- Certifications such as Tax Exemption, Good Standing, No Qualified Faculty Members
- Accreditation of Training Facilities
- Electronic Freedom of Information (eFOI)
- Technical Assistance/Support to HEIs
- Civil Service Eligibility to College Honor Graduates (PD 907)
- Honoris Causa

DISTRIBUTION OF HEIS BY INSTITUTIONAL TYPE AND BY PROVINCE



| PROVINCE | SUCs | SUC * Campuses | LUCs | PHEIs | TOTAL | PERCENTAGE |
|-------------------|-----------|-------------------|-----------|------------|-------------|-------------|
| BULACAN | 2 | 7 | 6 | 55 | 70 | 28% |
| PAMPANGA | 2 | 6 | 4 | 36 | 48 | 19% |
| NUEVA ECIJA | 2 | 13 | 2 | 28 | 45 | 18% |
| ZAMBALES | 2 | 7 | 3 | 17 | 29 | 12% |
| TARLAC | 2 | 1 | 0 | 24 | 27 | 11% |
| BATAAN | 1 | 6 | 1 | 14 | 22 | 9% |
| AURORA | 1 | 3 | 0 | 5 | 9 | 4% |
| TOTAL | 12 | 43 | 16 | 179 | 250 | 100% |
| PERCENTAGE | 5% | 17% | 6% | 72% | 100% | |

**with campuses of SUCs from other regions: UP, PUP and PHILSCA*



DISTRIBUTION OF HEIS BY INSTITUTIONAL TYPE AND BY PROVINCE



| PROVINCE | PUBLIC | PRIVATE | TOTAL |
|-----------------|---------------|----------------|--------------|
| BULACAN | 15 | 55 | 70 |
| PAMPANGA | 12 | 36 | 48 |
| NUEVA ECIJA | 17 | 28 | 45 |
| ZAMBALES | 12 | 17 | 29 |
| TARLAC | 3 | 24 | 27 |
| BATAAN | 8 | 14 | 22 |
| AURORA | 4 | 5 | 9 |
| TOTAL | 71 | 179 | 250 |

AY 2021-2022

DISTRIBUTION OF HIGHER EDUCATION INSTITUTIONS (HEIs)

PRIVATE

PUBLIC



72%

28%

PRIVATE

179

PUBLIC

71

TOTAL HEIs

250

DISTRIBUTION OF STUDENTS ENROLLED IN HEIs

PRIVATE

PUBLIC



48.29%

51.71%

PRIVATE

181,451

PUBLIC

194,325

TOTAL STUDENT ENROLMENT

375,776

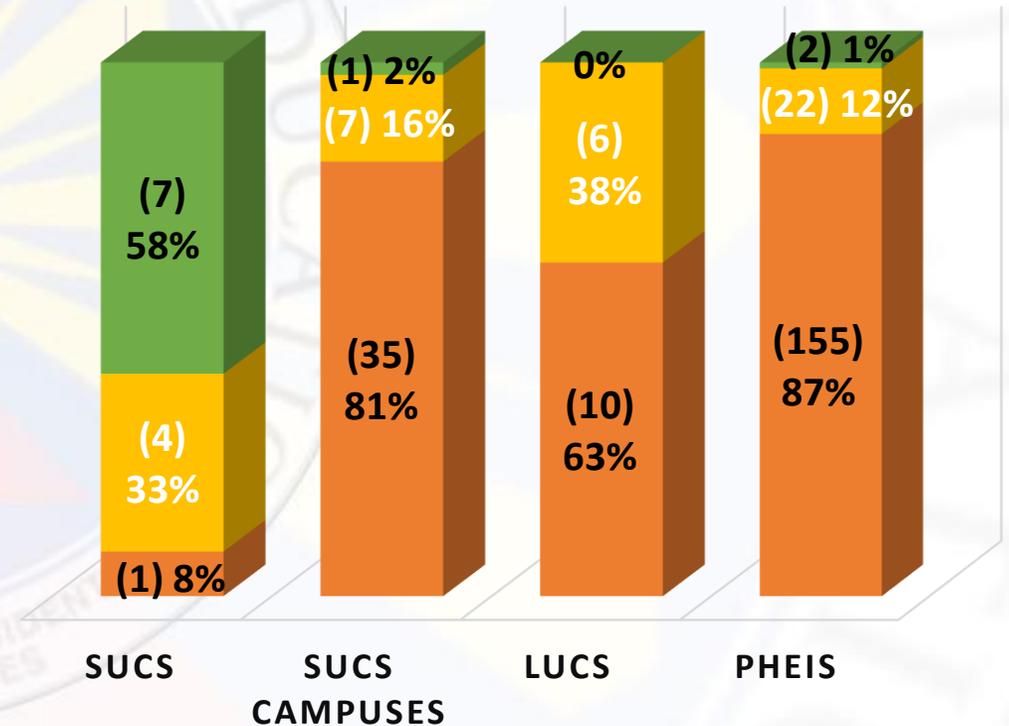


DISTRIBUTION OF HEIs BY SIZE AND BY TYPE

AY 2021-2022

| STUDENT ENROLMENT | SUCS | SUCS CAMPUSES | LUCS | PHEIS | TOTAL |
|-------------------|-----------|---------------|-----------|------------|------------|
| Less than 2,000 | 1 | 35 | 10 | 155 | 201 |
| 2,000 - 10,000 | 4 | 7 | 6 | 22 | 39 |
| More than 10,000 | 7 | 1 | 0 | 2 | 10 |
| TOTAL | 12 | 43 | 16 | 179 | 250 |

■ Less than 2,000
 ■ 2,000 - 10,000
 ■ More than 10,000



DISTRIBUTION OF HEIS BY AREA AND TYPE

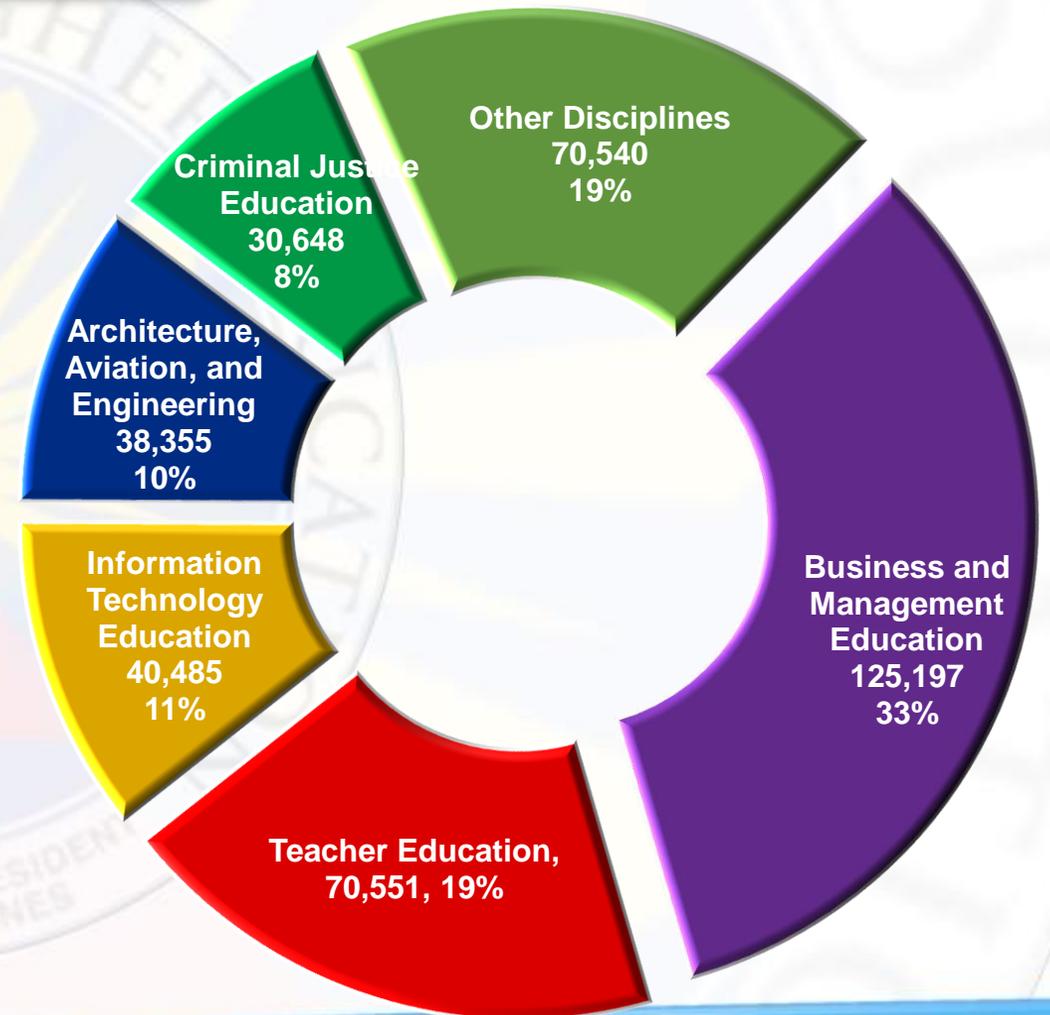
| PROVINCE | PUBLIC | PRIVATE | |
|--------------|-----------|---------------|-----------|
| | | Non-Sectarian | Sectarian |
| AURORA | 4 | 5 | 0 |
| BATAAN | 8 | 13 | 1 |
| BULACAN | 15 | 49 | 6 |
| NUEVA ECIJA | 17 | 26 | 2 |
| PAMPANGA | 12 | 33 | 3 |
| TARLAC | 3 | 20 | 4 |
| ZAMBALES | 12 | 13 | 4 |
| TOTAL | 68 | 159 | 20 |

DISCIPLINES WITH HIGH ENROLMENT

AY 2021-2022

LEGEND:

| DISCIPLINE | STUDENTS |
|---|----------|
| Business and Management Education | 125,197 |
| Teacher Education | 70,551 |
| Information Technology Education | 40,485 |
| Architecture, Aviation, and Engineering | 38,355 |
| Criminal Justice Education | 30,648 |
| Other Disciplines (Allied Health Education, HUSOCOM, Maritime Education, Sciences and Mathematics and Law) | 70,540 |



ENROLMENT BY DISCIPLINE AND GENDER (UNDERGRADUATE PROGRAMS)

AY 2021-2022

| DISCIPLINE | MALE | FEMALE | TOTAL |
|---|----------------|----------------|----------------|
| Business and Management Education | 40,269 | 84,928 | 125,197 |
| Teacher Education | 23,176 | 47,375 | 70,551 |
| Information Technology Education | 27,776 | 12,709 | 40,485 |
| Architecture, Aviation, and Engineering | 24,715 | 13,640 | 38,355 |
| Criminal Justice Education | 20,796 | 9,852 | 30,648 |
| Allied Health Education | 5,062 | 16,339 | 21,401 |
| Humanities, Social Sciences and Communication | 6,848 | 13,369 | 20,217 |
| Agriculture | 7,880 | 7,601 | 15,481 |
| Maritime Education | 7,623 | 281 | 7,904 |
| Sciences and Mathematics | 1,934 | 3,037 | 4,971 |
| Law | 265 | 301 | 566 |
| TOTAL | 166,344 | 209,432 | 375,776 |

GRADUATES BY DISCIPLINE AND GENDER (UNDERGRADUATE PROGRAMS)

AY 2020-2021

| DISCIPLINE | MALE | FEMALE | TOTAL |
|---|---------------|--------------|---------------|
| Business and Management Education | 2,450 | 3,471 | 5,921 |
| Teacher Education | 1,512 | 2,184 | 3,696 |
| Architecture, Aviation, and Engineering | 2,159 | 1,185 | 3,344 |
| Information Technology Education | 1,984 | 1,022 | 3,006 |
| Criminal Justice Education | 1,151 | 386 | 1,537 |
| Allied Health Education | 250 | 772 | 1,022 |
| Agriculture | 532 | 441 | 973 |
| Humanities, Social Sciences and Communication | 267 | 388 | 655 |
| Maritime Education | 513 | 15 | 528 |
| Sciences and Mathematics | 53 | 50 | 103 |
| Law | 24 | 37 | 61 |
| | 10,895 | 9,951 | 20,846 |

UNDERGRADUATE GRADUATES AND ENROLMENT

AY 2020-2021

GRADUATES

20,846



PUBLIC
11,675
56.01%

PRIVATE
9,171
43.99%

FEMALE

9,951

MALE

10,895

OVER-ALL PUBLIC AND PRIVATE

47.74%

52.26%

AY 2021-2022

ENROLMENT

375,776



PUBLIC
194,325
51.71%

PRIVATE
181,451
48.29%

MALE

166,344

FEMALE

209,432

OVER-ALL PUBLIC AND PRIVATE

44.27%

55.73%

ENROLMENT BY GENDER (GRADUATE PROGRAMS)

AY 2021-2022

| | MALE | FEMALE | TOTAL |
|--------------|--------------|---------------|---------------|
| Doctorate | 1,141 | 1,789 | 2,930 |
| Masters | 5,249 | 11,418 | 16,667 |
| TOTAL | 6,390 | 13,207 | 19,597 |

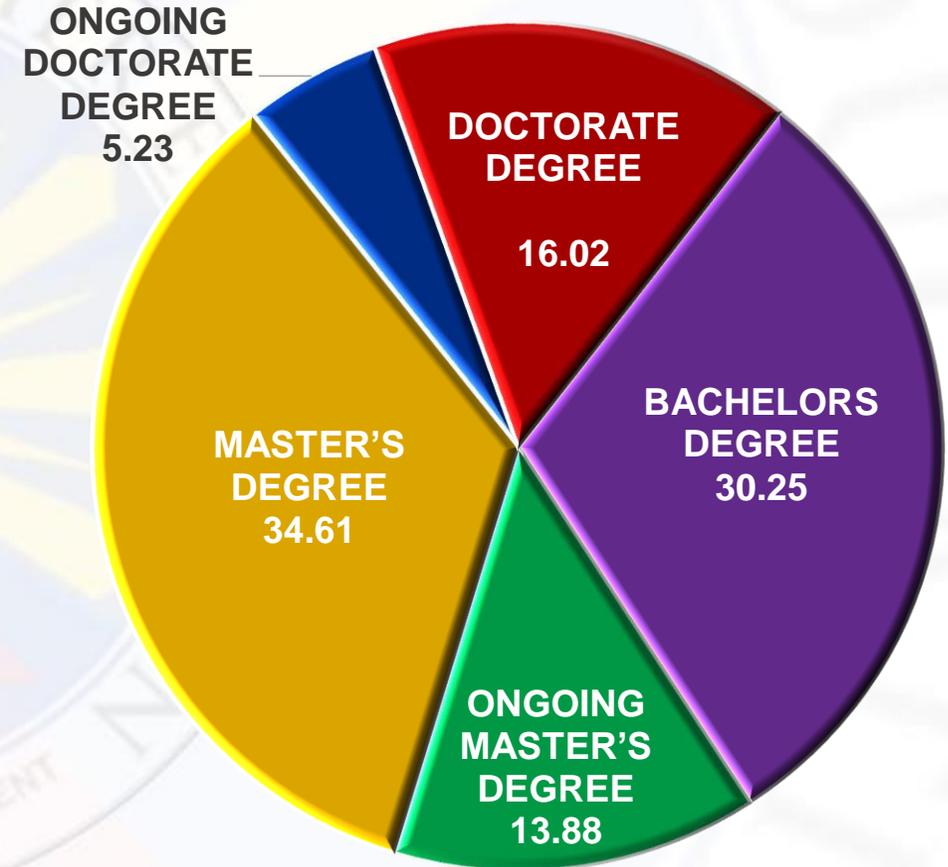
GRADUATES BY GENDER (GRADUATE PROGRAMS)

AY 2020-2021

| | MALE | FEMALE | TOTAL |
|--------------|------------|--------------|--------------|
| Doctorate | 116 | 206 | 322 |
| Masters | 829 | 1,825 | 2,654 |
| TOTAL | 945 | 2,031 | 2,976 |

FACULTY QUALIFICATIONS

| | NUMBER OF FACULTY MEMBERS | PERCENTAGE (%) |
|--------------------------|---------------------------|----------------|
| DOCTORATE DEGREE | 1,748 | 16.02 |
| ONGOING DOCTORATE DEGREE | 571 | 5.23 |
| MASTER'S DEGREE | 3,777 | 34.61 |
| ONGOING MASTER'S DEGREE | 1,515 | 13.88 |
| BACHELORS DEGREE | 3,301 | 30.25 |
| TOTAL | 10,912 | 100% |

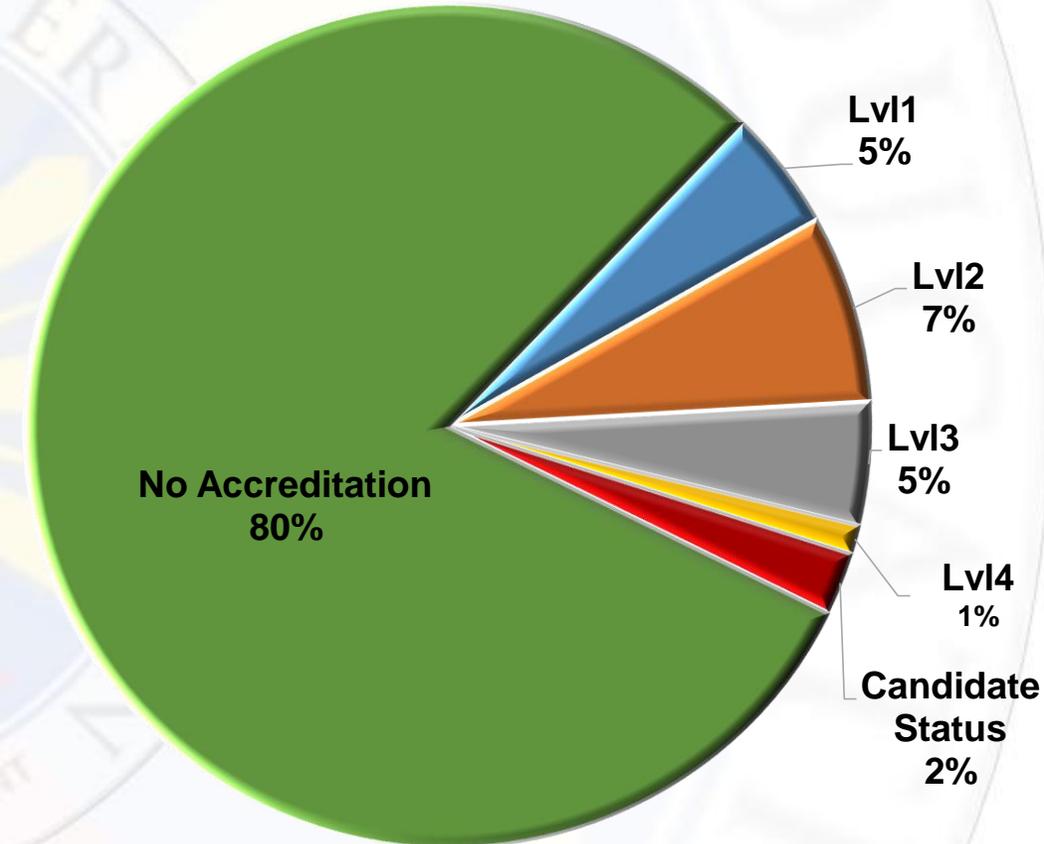


DISTRIBUTION OF UNDERGRADUATE PROGRAMS BY DISCIPLINE AND BY PROVINCE

| PROGRAM | AURORA | BATAAN | BULACAN | NUEVA ECIJA | PAMPANGA | TARLAC | ZAMBALES | TOTAL |
|--|-----------|------------|------------|----------------|------------|------------|------------|--------------|
| Business and Management Education | 16 | 39 | 207 | 104 | 147 | 51 | 73 | 637 |
| Teacher Education | 12 | 24 | 124 | 75 | 73 | 40 | 42 | 390 |
| Information Technology Education | 6 | 23 | 104 | 42 | 78 | 24 | 43 | 320 |
| Humanities, Social Sciences and Communication | 3 | 8 | 52 | 43 | 44 | 12 | 16 | 178 |
| Architecture, Aviation, and Engineering | 3 | 21 | 44 | 13 | 49 | 10 | 22 | 162 |
| Allied Health Education | 2 | 5 | 35 | 35 | 38 | 16 | 19 | 150 |
| Criminal Justice Education | 3 | 4 | 15 | 12 | 12 | 9 | 6 | 61 |
| Agriculture | 3 | 2 | 6 | 8 | 6 | 6 | 5 | 36 |
| Sciences and Mathematics | 1 | - | 6 | 9 | 10 | 3 | 3 | 32 |
| Maritime Education | - | 3 | 4 | 2 | 4 | - | 2 | 15 |
| Law | - | - | 1 | 2 | 1 | 1 | - | 5 |
| TOTAL | 49 | 129 | 597 | 345 | 462 | 172 | 232 | 1,986 |

SUMMARY OF PROGRAM ACCREDITATION OF HEIs (UNDERGRADUATE PROGRAMS)

| LEVEL | NUMBER PROGRAMS | PERCENTAGE (%) |
|-------------------------|-----------------|----------------|
| LEVEL I | 92 | 5 |
| LEVEL II | 144 | 7 |
| LEVEL III | 93 | 5 |
| LEVEL IV | 22 | 1 |
| CANDIDATE STATUS | 47 | 2 |
| ACCREDITED | 398 | 20 |
| NO ACCREDITATION | 1,588 | 80 |
| TOTAL | 1,986 | 100 |

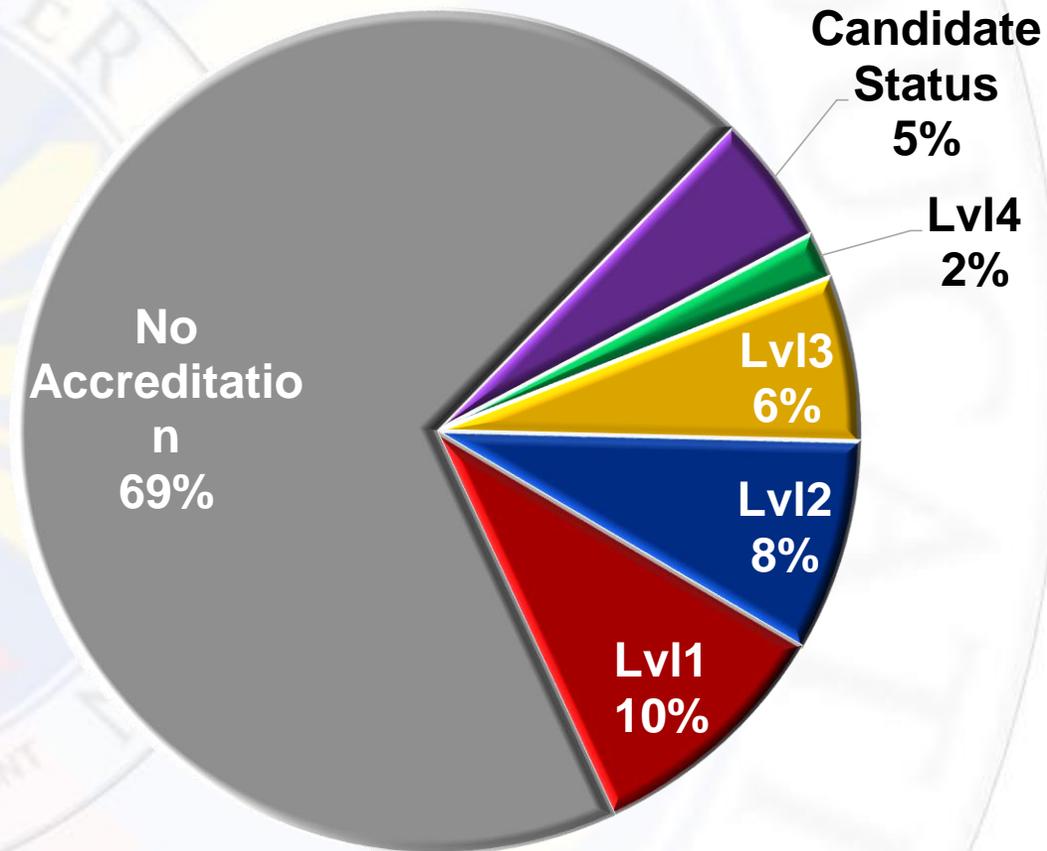


DISTRIBUTION OF GRADUATE PROGRAMS BY DISCIPLINE AND BY PROVINCE

| PROGRAM | AURORA | BATAAN | BULACAN | NUEVA ECIJA | PAMPANGA | TARLAC | ZAMBALES | TOTAL |
|--|----------|-----------|-----------|----------------|------------|-----------|-----------|------------|
| Business and Management Education | 1 | 2 | 26 | 21 | 40 | 8 | 5 | 103 |
| Information Technology Education | | | 5 | 2 | 3 | 2 | 1 | 13 |
| Teacher Education | 1 | 16 | 35 | 25 | 34 | 14 | 10 | 135 |
| Humanities, Social Sciences and Communication | | | 9 | 12 | 13 | 1 | | 35 |
| Architecture, Aviation, and Engineering | | | 7 | 4 | 5 | 3 | | 19 |
| Criminal Justice Education | | | | 1 | 1 | | | 2 |
| Allied Health Education | | 1 | 4 | 5 | 16 | 2 | 1 | 29 |
| Agriculture | 1 | 2 | 2 | 21 | 3 | 12 | 2 | 43 |
| Sciences and Mathematics | 1 | | | 8 | 3 | | | 12 |
| Maritime Education | | 2 | | | | | 2 | 4 |
| TOTAL | 4 | 23 | 88 | 99 | 118 | 42 | 21 | 395 |

SUMMARY OF PROGRAM ACCREDITATION OF HEIs (GRADUATE PROGRAMS)

| LEVEL | NUMBER PROGRAMS | PERCENTAGE (%) |
|-------------------------|-----------------|----------------|
| LEVEL I | 38 | 10 |
| LEVEL II | 32 | 8 |
| LEVEL III | 25 | 6 |
| LEVEL IV | 7 | 2 |
| CANDIDATE STATUS | 20 | 5 |
| ACCREDITED | 122 | 31 |
| NO ACCREDITATION | 273 | 69 |
| TOTAL | 395 | 100 |



HEIS RECOGNIZED AS CENTERS OF EXCELLENCE AND CENTERS OF DEVELOPMENT

| HEI | Designation | Program |
|--------------------------------------|-----------------------|----------------------------|
| ANGELES UNIVERSITY FOUNDATION | Center of Excellence | Criminal Justice Education |
| | Center of Excellence | Information Technology |
| | Center of Excellence | Teacher Education |
| | Center of Development | Computer Engineering |
| | Center of Development | Nursing |
| BALIUAG UNIVERSITY | Center of Development | Information Technology |

HEIS RECOGNIZED AS CENTERS OF EXCELLENCE AND CENTERS OF DEVELOPMENT

| HEI | Designation | Program |
|---|-----------------------|--------------------------|
| CENTRAL LUZON STATE UNIVERSITY | Center of Excellence | Agricultural Engineering |
| | Center of Excellence | Agriculture |
| | Center of Excellence | Biology |
| | Center of Excellence | Fisheries |
| | Center of Excellence | Teacher Education |
| | Center of Excellence | Veterinary Medicine |
| DON HONORIO VENTURA TECHNOLOGICAL STATE UNIVERSITY | Center of Development | Teacher Education |

HEIS RECOGNIZED AS CENTERS OF EXCELLENCE AND CENTERS OF DEVELOPMENT

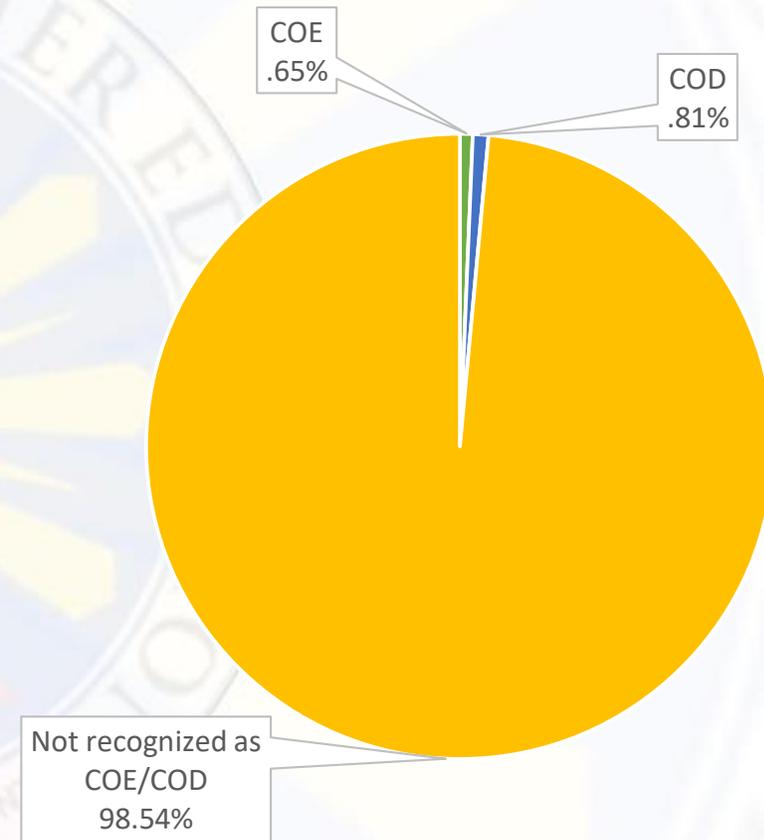
| HEI | Designation | Program |
|--|-----------------------|-------------------------|
| HOLY ANGEL UNIVERSITY | Center of Development | Business Administration |
| | Center of Development | Industrial Engineering |
| | Center of Development | Teacher Education |
| PAMPANGA STATE AGRICULTURAL UNIVERSITY | Center of Development | Agriculture |
| | Center of Development | Biology |
| | Center of Development | Veterinary Medicine |

HEIS RECOGNIZED AS CENTERS OF EXCELLENCE AND CENTERS OF DEVELOPMENT

| HEI | Designation | Program |
|---------------------------------|-----------------------|------------------------|
| SYSTEMS PLUS COLLEGE FOUNDATION | Center of Development | Information Technology |
| TARLAC AGRICULTURAL UNIVERSITY | Center of Excellence | Teacher Education |
| | Center of Development | Agriculture |
| TARLAC STATE UNIVERSITY | Center of Development | Teacher Education |

HEIS RECOGNIZED AS CENTERS OF EXCELLENCE AND CENTERS OF DEVELOPMENT

| PROGRAMS | NUMBER | % |
|---------------------------|-------------|------------|
| CENTER OF EXCELLENCE | 13 | .65 |
| CENTER OF DEVELOPMENT | 16 | .81 |
| NOT RECOGNIZED AS COE/COD | 1957 | 98.54 |
| TOTAL | 1986 | 100 |



PRIVATE HEIs GRANTED AUTONOMOUS/DEREGULATED STATUS

| HEI | STATUS | VALIDITY DATE | REFERENCE |
|--|-------------|-------------------------|-----------------------------------|
| Angeles University Foundation | Autonomous | 10/24/2019 - 05/31/2023 | CMO 12, s. 2019 & CMO 07, s. 2021 |
| Baliuag University | Autonomous | 10/24/2019 - 05/31/2023 | CMO 12, s. 2019 & CMO 07, s. 2021 |
| Centro Escolar University - Malolos | Autonomous | 10/24/2019 - 05/31/2023 | CMO 12, s. 2019 & CMO 07, s. 2021 |
| Holy Angel University | Autonomous | 10/24/2019 - 05/31/2023 | CMO 12, s. 2019 & CMO 07, s. 2021 |
| Wesleyan University of the Philippines | Autonomous | 10/24/2019 - 05/31/2023 | CMO 12, s. 2019 & CMO 07, s. 2021 |
| La Consolacion University Philippines | Deregulated | 10/24/2019 - 05/31/2023 | CMO 12, s. 2019 & CMO 07, s. 2021 |

ETEEAP DEPUTIZED HEIs

| HEI | DEPUTIZED PROGRAM | ENROLMENT AY 2021-2022 | GRADUATES AY 2020-2021 |
|---|--|---------------------------|---------------------------|
| La Consolacion University Philippines | Bachelor of Science in Business Administration - Financial Management | 0 | 1 |
| | Bachelor of Science in Business Administration- Human Resource Development Management | 0 | 2 |
| | Bachelor of Science in Business Administration - Operations Management | 0 | 1 |
| Pampanga State Agricultural University | Bachelor of Science in Agriculture - Crop Science | 0 | 1 |
| | Bachelor of Science Agricultural Engineering | 1 | 0 |
| Pamantasan ng Araullo (Araullo University), Inc. | Bachelor of Science in Criminology | 528 | 481 |
| Central Luzon State University | Bachelor of Science in Agriculture | 19 | 2 |
| | Bachelor in Elementary Education | 0 | 0 |

DEPUTIZED HEIs

| | DEPUTIZED PROGRAM | ENROLMENT | GRADUATE |
|--------------------------------|--|------------|------------|
| Central Luzon State University | Bachelor in Secondary Education | 9 | 6 |
| | Bachelor of Science in Fisheries | 7 | 0 |
| | Bachelor of Science in Agribusiness | 5 | 0 |
| | Bachelor of Science in Civil Engineering | 2 | 0 |
| | Bachelor of Science in Agricultural and Biosystems Engineering | 1 | 0 |
| TOTAL | | 570 | 494 |

STATE UNIVERSITIES AND COLLEGES LEVELLING

| SUCs | LEVEL | REFERENCE |
|--------------------------------------|-------|-----------------|
| Aurora State College of Technology | II | CMO 12, s. 2018 |
| Bataan Peninsula State University | III | CMO 12, s. 2018 |
| Bulacan Agricultural State College | III | CMO 12, s. 2018 |
| Bulacan State University | III | CMO 09, s. 2019 |
| Central Luzon State University | IV | CMO 12, s. 2018 |
| Don Honorio Ventura State University | III | CMO 09, s. 2019 |

STATE UNIVERSITIES AND COLLEGES LEVELLING

| SUCs | LEVEL | REFERENCE |
|---|----------|--|
| Nueva Ecija University of Science and Technology | III | CMO 09, s. 2019 |
| Pampanga State Agricultural University | IV | CMO 12, s. 2018 |
| Philippine Merchant Marine Academy | No Level | The institution did not subject itself to SUC Levelling Evaluation in 2016 |
| President Ramon Magsaysay State University (formerly Ramon Magsaysay Technology University) | III | CMO 12, s. 2018 |
| Tarlac Agricultural University (formerly Tarlac College of Agriculture) | IV | CMO 12, s. 2018 |
| Tarlac State University | III | CMO 09, s. 2019 |

PERCENTAGE OF COPCs ISSUED TO SUCS

| SUC | Number of Graduate Programs (based on SUC-NF-FORM-B) | Number of Graduate Programs with COPC | % of Graduate Programs with COPC | Number of Undergraduate Programs (based on SUC-NF-FORM-B) | Number of Undergraduate Programs with COPC | % of Undergraduate Program with COPC |
|--------------------------------------|--|---------------------------------------|----------------------------------|---|--|--------------------------------------|
| Aurora State College of Technology | 9 | 0 | 0% | 17 | 9 | 53% |
| Bataan Peninsula State University | 18 | 2 | 11% | 34 | 30 | 88% |
| Bulacan Agricultural State College | 10 | 3 | 30% | 14 | 13 | 93% |
| Bulacan State University | 32 | 0 | 0% | 86 | 77 | 90% |
| Central Luzon State University | 38 | 13 | 34% | 37 | 35 | 95% |
| Don Honorio Ventura State University | 11 | 9 | 82% | 59 | 50 | 85% |

Bachelor of Laws and Juris Doctor are not included in the counting of programs

PERCENTAGE OF COPCs ISSUED TO SUCS

| SUC | Number of Graduate Programs (based on SUC-NF-FORM-B) | Number of Graduate Programs with COPC | % of Graduate Programs with COPC | Number of Undergraduate Programs (based on SUC-NF-FORM-B) | Number of Undergraduate Programs with COPC | % of Undergraduate Program with COPC |
|---|--|---------------------------------------|----------------------------------|---|--|--------------------------------------|
| Nueva Ecija University of Science and Technology | 21 | 5 | 24% | 64 | 62 | 97% |
| Pampanga State Agricultural University | 9 | 7 | 78% | 22 | 19 | 86% |
| Philippine Merchant Marine Academy | 2 | 2 | 100% | 2 | 2 | 100% |
| President Ramon Magsaysay State University (formerly Ramon Magsaysay Technology University) | 13 | 1 | 8% | 44 | 37 | 84% |
| Tarlac Agricultural University (formerly Tarlac College of Agriculture) | 16 | 1 | 6% | 20 | 18 | 90% |
| Tarlac State University | 14 | 7 | 50% | 35 | 30 | 86% |

Bachelor of Laws and Juris Doctor are not included in the counting of programs

QUACQUARELLI SYMONDS (QS) UNIVERSITY RANKINGS/STARS RATING SYSTEM



Tarlac Agricultural University

The QS Intelligence Unit has, through rigorous and independent data collection and analysis of performance metrics as set out in the QS Stars™ methodology, rated TARLAC AGRICULTURAL UNIVERSITY as a Three Stars institution.



The QS Stars™ rating system is operated by the QS Intelligence Unit, the independent compiler of the QS World University Rankings® since 2004. The system evaluates universities across a wide range of important performance indicators set against pre-established international standards. By covering a broader range of criteria than any world ranking service, QS Stars™ shines a light on both the excellence and the diversity of the world's institutions.

| CATEGORY | STAR RATING |
|--------------------------------|-------------|
| Teaching | ★★★★ |
| Employability | ★★★★ |
| Academic Development | ★★★★ |
| Internationalisation | ★★★★ |
| Research | ★★★★ |
| Social Responsibility | ★★★★ |
| Inclusiveness | ★★★★ |
| School of Elementary Education | ★★★★ |
| Overall | ★★★★ |

Ben Inver
Ben Inver - Head of QS Intelligence Unit

★★★★

TARLAC AGRICULTURAL UNIVERSITY

601-800

Tarlac Agricultural University
Philippines

| | | | | | | | | |
|---|------|---|------|---|------|----|------|-------|
| 5 | 49.4 | 4 | 42.1 | 1 | 37.9 | 17 | 33.3 | 47.6- |
| | 55.2 | | 52.5 | | 45.6 | | 44.7 | 56.5 |

TIMES HIGHER EDUCATION UNIVERSITY IMPACT RANKINGS
in Partnership with ELSEVIER VERTIGO VENTURES

2021



Central Luzon State University

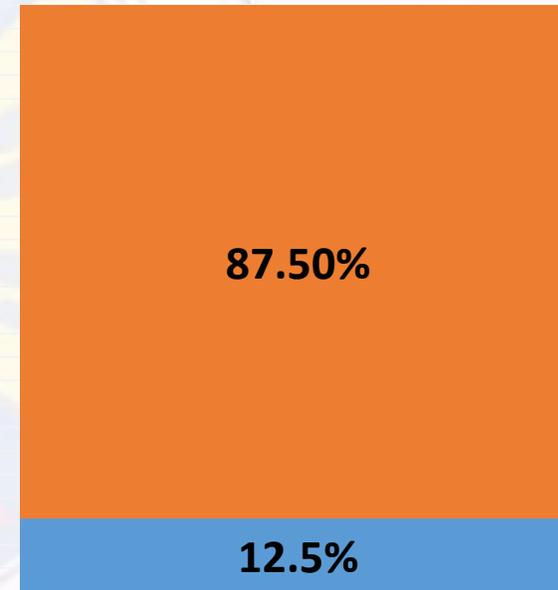
OVERALL RANK
#601-650

2022 QS Asia University Rankings



LUCS ISSUED WITH INSTITUTIONAL RECOGNITION

***14 out of 16 LUCs
are issued with
Institutional
Recognition***



■ Without Institutional Recognition ■ With Institutional Recognition

PERCENTAGE OF COPCs ISSUED TO LUCS

| LUC | Number of Undergraduate Programs (based on FORM-B/C) | Number of Undergraduate Programs with COPC | % of Undergraduate Program with COPC |
|-----------------------------------|---|---|---|
| Baliwag Polytechnic College | 14 | 14 | 100% |
| Bulacan Polytechnic College | 5 | 5 | 100% |
| City College of Angeles City | 14 | 14 | 100% |
| City College of San Fernando | 7 | 7 | 100% |
| Eduardo L. Joson Memorial College | 6 | 6 | 100% |
| Gordon College | 18 | 17 | 94% |
| Guagua Community College | 4 | 4 | 100% |
| Kolehiyo ng Subic | 6 | 4 | 67% |

PERCENTAGE OF COPCs ISSUED TO LUCS

| LUC | Number of Undergraduate Programs (based on FORM-B/C) | Number of Undergraduate Programs with COPC | % of Undergraduate Program with COPC |
|--|---|---|---|
| Limay Polytechnic College | 5 | 5 | 100% |
| Mabalacat City College | 13 | 13 | 100% |
| Norzagaray College | 6 | 6 | 100% |
| Pambayang Dalubhasaan ng Marilao | 7 | 7 | 100% |
| Polytechnic College of Botolan | 5 | 5 | 100% |
| Polytechnic College of the City of Meycauayan | 3 | 3 | 100% |
| City College of San Jose Del Monte | 10 | 10 | 100% |
| Gapan City College | 4 | 4 | 100% |

COVID-19 VACCINATION DATA IN REGION III

As of March 31, 2022

| | % VACCINATED | % WITH BOOSTER SHOT |
|----------------------------|---------------------|----------------------------|
| Teaching Personnel | 95.5% | 16.3% |
| Non-Teaching Personnel | 95.0% | 15.7% |
| Total HEI Personnel | 93.9% | 16.1% |
| | | |
| Students | 83.6% | 3.1% |



HEIs CONDUCTING LIMITED FACE TO FACE CLASSES (LF2FC)

BY PROVINCE AND TYPE OF HEI

| PROVINCE | SUCS | SUCS' CAMPUSES | LUCS | PHEIS | TOTAL |
|--------------------|------|----------------|------|-------|-------|
| BULACAN | 1 | 4 | 0 | 18 | 23 |
| PAMPANGA | 0 | 0 | 0 | 12 | 12 |
| ZAMBALES | 1 | 6 | 1 | 3 | 11 |
| BATAAN | 1 | 5 | 1 | 2 | 9 |
| NUEVA ECIJA | 1 | 1 | 0 | 7 | 9 |
| TARLAC | 1 | 0 | 0 | 1 | 2 |
| AURORA | 1 | 0 | 0 | 0 | 1 |
| TOTAL | 6 | 16 | 2 | 43 | 67 |

BY DISCIPLINE

| DISCIPLINE | NO. OF PROGRAMS |
|---|-----------------|
| Business and Management Education | 127 |
| Information Technology Education | 57 |
| Teacher Education | 61 |
| Humanities, Social Sciences and Communication | 39 |
| Architecture, Aviation, and Engineering | 59 |
| Criminal Justice Education | 9 |
| Allied Health Education | 71 |
| Agriculture | 3 |
| Sciences and Mathematics | 7 |
| Maritime Education | 5 |
| Law | 1 |
| TOTAL | 439 |

TUITION AND OTHER SCHOOL FEES

AY 2021-2022

Applications Received
in 2021

20

Approved

7

Withdrawn

13

Recalibrated Miscellaneous
and Other School Fees

13

CHED SCHOLARSHIP PROGRAMS

AY 2021-2022

| Program | No. of Grantees |
|---------------------------|-----------------|
| FULL MERIT | 198 |
| FULL PESFA | 787 |
| FULL PESFA-NEW | 137 |
| FULL SSP | 131 |
| FULL SSP-NEW | 56 |
| HALF PESFA | 1,392 |
| HALF PESFA-NEW | 273 |
| HALF SSP | 111 |
| HALF SSP-NEW | 112 |
| PARTIAL | 9 |
| PESFA | 329 |
| SIDA | 24 |
| TULONG AGRI PROGRAM (TAP) | 300 |
| TD 00 | 95 |
| Total | 3,954 |

TERTIARY EDUCATION SUBSIDY (TES) GRANTEES

AY 2020-2021

| Province | 1st Semester AY 2020-2021 | 2nd Semester AY 2020-2021 |
|--------------|------------------------------|------------------------------|
| AURORA | 254 | 246 |
| BATAAN | 303 | 293 |
| BULACAN | 9,114 | 8,706 |
| NUEVA ECIJA | 6,525 | 6,073 |
| PAMPANGA | 5,793 | 5,349 |
| TARLAC | 8,635 | 8,363 |
| ZAMBALES | 555 | 499 |
| TOTAL | 31,179 | 29,529 |

TULONG DUNONG PROGRAM (TDP) GRANTEES

AY 2020-2021

| Province | 1st Semester AY 2020-2021 | 2nd Semester AY 2020-2021 |
|--------------|------------------------------|------------------------------|
| AURORA | 1,943 | 1,824 |
| BATAAN | 1,155 | 1,095 |
| BULACAN | 11,142 | 10,657 |
| NUEVA ECIJA | 3,980 | 3,782 |
| PAMPANGA | 10,526 | 10,014 |
| TARLAC | 4,173 | 4,084 |
| ZAMBALES | 3,636 | 3,436 |
| TOTAL | 36,555 | 34,892 |

SCHOLARSHIPS FOR INSTRUCTORS' KNOWLEDGE PROGRAM (SIKAP) GRANTEES

| | NUMBER OF GRANTEES |
|--------------|---------------------------|
| Full-Time | 34 |
| Part-Time | 3 |
| Total | 37 |

| DELIVERING HEIS | PROVINCE |
|--|-----------------|
| ANGELES UNIVERSITY FOUNDATION | PAMPANGA |
| BALIUAG UNIVERSITY | BULACAN |
| BATAAN PENINSULA STATE UNIVERSITY | BATAAN |
| BULACAN STATE UNIVERSITY | BULACAN |
| CENTRAL LUZON STATE UNIVERSITY | NUEVA ECIJA |
| DON HONORIO VENTURA STATE UNIVERSITY-MAIN | PAMPANGA |
| HOLY ANGEL UNIVERSITY, INC. | PAMPANGA |
| LA CONSOLACION UNIVERSITY PHILIPPINES | BULACAN |
| WESLEYAN UNIVERSITY-PHILIPPINES | NUEVA ECIJA |
| NUEVA ECIJA UNIVERSITY OF SCIENCE AND TECHNOLOGY - MAIN CAMPUS | NUEVA ECIJA |

SCHOLARSHIPS FOR GRADUATE STUDIES- LOCAL (SGS-L)

| STATUS | DOCTORATE | MASTERS | DISSERTATION | THESIS | TOTAL |
|-----------|-----------|---------|--------------|--------|-------|
| ACTIVE | 38 | 12 | 0 | 0 | 50 |
| COMPLETED | 28 | 63 | 11 | 7 | 109 |



HOTLINES & EMAIL ADDRESSES

For prompt response to queries and concerns of our clients and stakeholders on the different scholarships and grants programs of the Commission on Higher Education the following hotline / direct numbers and email addresses are provided for:

UNIFAST

TERTIARY EDUCATION SUBSIDY (TES)
0969-388-3600 / 0969-388-3599
Look for Ms. Immaculada N. Dizon

TULONG DUNONG PROGRAM (TDP)

0969-388-3597 / 0965-925-3640
0948-839-2439 / 0951-540-9841
Look for Mr. Conrado B. Nolasco / Mr. Jeric G. Repato

CHED SCHOLARSHIP PROGRAM (CSP)

0932-487-4050
stufaps.ro3@ched.gov.ph
Look for Ms. Aida S. Gomez

K to 12

0970-805-1207
chedro3k12@ched.gov.ph
Look for Mr. Mark Kiem C. Gervacio

SIKAP

0975-170-2388
sikapgrant.r3@ched.gov.ph
Look for Ms. Maricris Z. David

