



Republic of the Philippines
Office of the President
COMMISSION ON HIGHER EDUCATION
Regional Office III
Matulungin St., Diosdado Macapagal Government Center,
Brgy. Maimpis, City of San Fernando, Pampanga, Philippines

RELEASED
JAN 24 2022
CHEDRO III

CHEDRO-III MEMORANDUM

No. 011, series of 2022

For: GINA T. GACUSAN
Vice-Chairperson, RDC III and Regional Director, NEDA 3

Subject: SUBMISSION OF REGIONAL BEST PRACTICES ON SUSTAINABLE DEVELOPMENT GOALS (SDG) IMPLEMENTATION

Date: 20 January 2022

In reference to the Central Luzon Regional Development Council (RDC III) Memorandum dated 10 January 2022, attached are the reports on programs implemented by this Office that contribute to the achievement of the SDGs.

For more information, the concerned staff may coordinate directly with Ms. Anna Rodessa C. Calma, Education Supervisor II, at telephone number (045) 402-6659 or email at arcastro@ched.gov.ph.


DR. LEONIDA B. SIGUA-CALAGUI, LLB, CESO III
Director IV

Regional Best Practices on SDG Implementation

Name of Agency: CHED Regional Office III

Instruction:

1. Fill-out a different form per different program/activity/project.
2. Disaggregate data whenever possible

Title of Program/Activity/Project	CHED Scholarship Programs (CSPs)								
Budget Allocation (PHP)	P92,298,000.00 (for 2021)								
SDG Target Addressed (Indicator Level if possible)	<p>Goal 4. Ensure inclusive and equitable quality education and promote lifelong learning opportunities for all</p> <p>Target 4.3: By 2030, ensure equal access for all women and men to affordable and quality technical, vocational and tertiary education, including university</p> <p>Target 4.b: By 2020, substantially expand globally the number of scholarships available to developing countries, in particular least developed countries, small island developing States and African countries, for enrolment in higher education, including vocational training and information and communications technology, technical, engineering and scientific programs, in developed countries and other developing countries</p>								
Objectives	To provide financial assistance to qualified and deserving college students.								
Brief description (200 words, including duration)	Qualified and deserving Filipino students preferably those belonging to the special group of persons such as the Underprivileged and Homeless Citizens under Republic Act (RA) No. 7279, Persons with Disability (PWDs) under RA No. 7277 as amended, Solo Parents and/or their Dependents under RA 8972, Senior Citizens under RA 9994, and Indigenous Peoples under RA 8371, shall be given scholarships in accordance with the requirements set forth by CHED guidelines on CSPs.								
Beneficiaries (Disaggregate by gender, class, age, range, profile)	Qualified college students based on set criteria								
Location (Disaggregate up to barangay level)	<p>National in implementation. Slot allocations are provided to each CHED Regional Offices</p> <table> <tr> <td>Aurora</td> <td>53</td> </tr> <tr> <td>Bataan</td> <td>334</td> </tr> <tr> <td>Bulacan</td> <td>943</td> </tr> <tr> <td>Nueva Ecija</td> <td>437</td> </tr> </table>	Aurora	53	Bataan	334	Bulacan	943	Nueva Ecija	437
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	Pampanga 1208 Tarlac 131 Zambales 296 Other Provinces 33
Target Output	Produce graduates who will be eventually part of the productive members of the society.
Target Outcome	Increased employability of graduates contributing to the alleviation of poverty in the country.
Achievements to Date	Average of 81% graduation rate for CSP beneficiaries
Partners (other agencies or organizations)	CHED Central Office, Department of Budget and Management, National Economic and Development Authority (for identification of regional priority programs)
Monitoring and Evaluation Mechanism	Conduct of regular monitoring and evaluation using prescribed monitoring tool, both on-site and virtual
Agency Focal Person for the PAP	Ms. Anna Rodessa C. Calma Education Supervisor II Commission on Higher Education Region III Ms. Aida S. Gomez Education Program Specialist II Commission on Higher Education Region III
Mobile Number	045-402-6659
Email Address	arcastro@ched.gov.ph ; agomez@ched.gov.ph
Photos/Video Link	CSP Grantees Success Stories : https://drive.google.com/drive/folders/1XfiYIOrNZ2LZ2m24dF1rG6V9hW3gspN-?usp=sharing

Regional Best Practices on SDG Implementation

Name of Agency: CHED Regional Office III

Instruction:

3. Fill-out a different form per different program/activity/project.
4. Disaggregate data whenever possible

Title of Program/ Activity/Project	Tertiary Education Subsidy (TES)
Budget Allocation (PHP)	Php1.7 Billion (for 2021)
SDG Target Addressed (Indicator Level if possible)	<p>Goal 4. Ensure inclusive and equitable quality education and promote lifelong learning opportunities for all</p> <p>Target 4.3: By 2030, ensure equal access for all women and men to affordable and quality technical, vocational and tertiary education, including university</p> <p>Target 4.b: By 2020, substantially expand globally the number of scholarships available to developing countries, in particular least developed countries, small island developing States and African countries, for enrolment in higher education, including vocational training and information and communications technology, technical, engineering and scientific programs, in developed countries and other developing countries.</p>
Objectives	To provide financial assistance to qualified tertiary students.
Brief description (200 words, including duration)	The TES is one of the programs of the government under the RA 10931 or Universal Access to Quality Tertiary Education Act. The program is being implemented by the Unified Student Financial Assistance System for Tertiary Education (UniFAST) and aims to provide financial assistance to cover the tuition, miscellaneous and other school fees of qualified college students
Beneficiaries (Disaggregate by gender, class, age, range, profile)	Incoming college students who have not finished any bachelor's degree, student returnees regardless of age, status, gender preference, religion and ethnicity
Location (Disaggregate up to barangay level)	National in implementation. Slot allocations are provided to each UNIFAST Regional Offices through the CHED Regional Offices
Target Output	Increase number of student graduates equitable to the demand of the industry through quality tertiary education
Target Outcome	Increased employability of graduates contributing to the alleviation of poverty in the country.
Achievements to Date	31,103 students in Region III are beneficiaries of TES
Partners (other agencies or organizations)	UNIFAST Central Office, CHED Central Office and Regional Offices, Department of Budget and Management

Monitoring and Evaluation Mechanism	Conduct of regular monitoring and evaluation using prescribed monitoring tool, both on-site and virtual
Agency Focal Person for the PAPs	Ms. Anna Rodessa C. Calma Education Supervisor II Commission on Higher Education Region III Ms. Immaculada Dizon UNIFAST Regional Coordinator-Region III
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