



Republic of the Philippines
OFFICE OF THE PRESIDENT
COMMISSION ON HIGHER EDUCATION



MEMORANDUM FROM THE OFFICE OF THE CHAIRPERSON

FOR : CHED COMMISSIONERS
CHED CENTRAL AND REGIONAL DIRECTORS/OFFICERS-IN-CHARGE
PRESIDENTS/ OFFICERS-IN-CHARGE OF PUBLIC AND PRIVATE
HIGHER EDUCATION INSTITUTIONS (HEIs)
HEADS OF PROFESSIONAL ORGANIZATIONS, NATIONAL
GOVERNMENT AGENCIES, LOCAL GOVERNMENT UNITS,
OTHER GOVERNMENT INSTITUTES, NON-GOVERNMENT
ORGANIZATIONS/AGENCIES, BUSINESS AND INDUSTRIAL
ESTABLISHMENTS
OTHER EDUCATION STAKEHOLDERS

SUBJECT : CALL FOR NOMINATIONS FOR THE CHAIRPERSON AND
MEMBERS OF THE TECHNICAL PANELS FOR NON-
CONVENTIONAL PROGRAMS

DATE : 6 JUNE 2023

Pursuant to Section 12 of Republic Act No. 7722, otherwise known as the "Higher Education Act of 1994," and **Commission en Banc Resolution No. 486-2020** dated **July 14, 2020**, the Commission is opening the call for nominations for the following:

1. Chairperson and Members of the Technical Panel for Expanded Tertiary Education Equivalency and Accreditation Program (TP ETEEAP); and
2. Chairperson and Members of the Technical Panel for Ladderized Education Program (TP LEP)

Letters of nomination should be addressed to the CHED Chairman J. Prospero E. De Vera III, DPA (Attention: **Office of Programs and Standards Development**) with the curriculum vitae of the nominee. Nominations must be submitted to the Commission on Higher Education (CHED), Higher Education Development Center Building, CP Garcia Avenue, UP Diliman Campus, Quezon City on or before **30 June 2023**.

The qualifications and selection of the Chairperson and Members of the above-mentioned technical panels shall be in accordance with the provisions of CAO No.9, Series of 2019. Enclosed are the general procedures and criteria of Technical Panel and Technical Evaluators for your reference.

Thank you.

J. PROSPERO E. DE VERA III, DPA
Chairman



Republic of the Philippines
OFFICE OF THE PRESIDENT
COMMISSION ON HIGHER EDUCATION



CHED ADMINISTRATIVE ORDER
No. 09
Series of 2019

SUBJECT: REVISED POLICIES AND GUIDELINES IN THE RECONSTITUTION OF TECHNICAL PANELS FOR VARIOUS DISCIPLINES/PROGRAM AREAS OF THE COMMISSION ON HIGHER EDUCATION

Pursuant to Republic Act 7722, otherwise known as the "Higher Education Act of 1994," *"the Commission shall reconstitute and/or organize technical panels for different disciplines/program areas. They shall assist the Commission in setting standards and in program and institution monitoring and evaluation. The technical panels shall be composed of senior specialists or academicians to be appointed by the Commission (Section 12)"*.

In view of the need to (1) develop a roadmap for academic programs which is responsive to the demands of the 21st century and 4th industrial revolution; (2) promote outcomes-based education and improve the competitiveness and employability of the Filipino workforce; (3) ensure accountability, transparency, and participation in policy making, and in program and institutional monitoring and evaluation; and (4) institutionalize the representation of experts from the government, academe, and industry in education policy making, the Commission on Higher Education hereby adopts and promulgates this Order which provides the revised policies and guidelines in the reconstitution and/or organization of Technical Panels for various disciplines or program areas.

Article I
Statement of Principles

- Section 1 The Commission recognizes the importance of aligning higher education to international standards, national priorities, and local needs to be able to ensure a highly employable and skilled Filipino workforce.
- Section 2 The Commission shall strengthen Philippine higher education towards upholding the country's reputation as a center of quality higher education in the ASEAN region by ensuring that disciplinal policies, standards, and guidelines (PSGs) are continuously developed and updated to meet national and international standards, and industry demands through the implementation of robust quality assurance mechanisms, and prioritizing the key role of higher education in socio-

Commission on Higher Education
Office of Programs and Standards Development



Non-Conventional Higher Education Division
By: _____ Time: 8:23/19

economic development particularly in institutionalizing representation and engagement of the academe, industry and government in the design and formulation of PSGs for various disciplines/program areas.

- Section 3. The Commission practices evidence-based decision by maximizing the assistance of experts in policy formulation and implementation; promotes transparency, accountability and participation in the selection and operation of Technical Panels and Committees; and the complementarity of public and private higher education institutions in the development of Philippine higher education.

Article II

Re-conceptualizing/Rationalization of Technical Panels and Committees

- Section 4. To ensure efficient and effective delivery of service, the Commission shall only have Technical Panels for discipline-based groups. The existing Technical Committees and non-discipline based Technical Panels shall be rationalized as "**Technical Working Group/s.**"
- Section 5. The Commission shall appoint **Technical Evaluators** to conduct monitoring and evaluation of programs. This shall enable the TPs to concentrate on program and standards development and conduct monitoring as part of a feedback mechanism to further improve the PSGs.

Article III

Definitions

- Section 6. The various technical groups are defined as follows:
1. **Technical Panel** – A panel of individuals highly recognized in their fields of expertise tasked with the formulation of a roadmap for the development of disciplinal and degree programs; review, revision and updating of PSGs based on the policy direction set by the Commission and consistent with local, regional, and international needs and industry trends; and serve as resource persons by the Commission in its various activities.

Technical Panels shall serve as advisory/recommendatory bodies for a specific discipline/program or related program whose recommendations are subject to the Commission En Banc (CEB) approval.

2. **Technical Working Group (TWG)** – a group of experts and/or specialists created by the CEB for a specific deliverable or project-specific engagement as deemed necessary. The creation of a TWG

shall include its specific terms of reference as well as duration of the project concerned.

3. **Technical Evaluators** – a group of experts and/or specialists whose main function is to monitor and evaluate compliance of higher education institutions with the PSG set by the Commission.

Article IV Coverage

That the provisions of this CMO shall be applicable to all undergraduate degree and graduate degree/programs under the jurisdiction and authority of the Commission on Higher Education except for Maritime Program which is governed by Republic Act No. 10635 and Executive Order No. 63, Series of 2018.

Article V Composition of the Technical Panel

Section 7. Technical Panel

Each Technical Panel for a discipline-based group shall be composed of at least seven (7) members. One of the members shall be appointed by the CEB as Chairperson. As far as practicable, the members shall consist of experts representing the following sectors:

- Two (2) from the academe
- Two (2) from the industry sector
- Two (2) from relevant government agencies
- One (1) from the professional association

If there is a lack of experts from any of the above-mentioned sectors, the CEB shall have the discretion to determine the maximum number of technical panel members and/or membership distribution of each available sector.

Section 8 Technical Evaluators

The Technical Evaluators are created per discipline-based group. It shall consist of at least ten (10) members from the following:

- CHED Central Office
- CHED Regional Offices
- Selected Higher Education Institution (HEI)
 - HEIs that have programs designated as Centers of Excellence/ Development

- Private HEIs with Autonomous/ Deregulated Status
 - State University and Colleges (SUCs) with Level III or IV status by CHED-DBM
 - SUCs identified by law as National Universities
- Experts identified by the CHED Chairperson and Commissioners and Office of Programs and Standards Development (OPSD) from industry, civil society organizations, international organizations, and government. The identified experts from the industry, civil society and international organizations must be Security and Exchange Commission (SEC)-registered and not included in the Department of Labor and Employment (DOLE) blacklist.

Section 9 Task Force and Technical Working Group

The creation of the Task Force and Technical Working Group shall depend on the needs and priorities of the Commission. The Commission shall have the discretion to determine the number of members needed and the composition of each Task Force/Technical Working Group.

**Article VI
General Procedures in Selecting Technical Panel Members
and Technical Evaluators**

Section 10 The following general procedures in the selection of the Technical Panel Members and Technical Evaluators shall be adopted:

1. The Commission shall issue a Memorandum from the CHED Chairperson, through the Executive Director, calling for nominations from CHED Offices, HEIs, industry sector, local governments, national government agencies, professional associations, and other education stakeholders.
2. The OPSD shall oversee receiving and evaluating all nominations.
3. The OPSD will provide a short-list of qualified nominees based on the following eligibility and selection criteria:

a. Technical Panel

i. Academic Experts

- With at least five (5) year experience in the discipline and has handled administrative positions related to curriculum development and educational administration as College Secretary, Dean, Director, or Department Head

- With an earned doctoral degree as defined under the Philippine Qualifications Framework (PQF), from a reputable higher education institution.
- With scholarly work in the discipline for the past five (5) years
- Valid Professional Regulatory Commission (PRC) license (*if applicable*)
- Affiliated with: HEIs that have programs designated as Centers of Excellence/ Development; Private HEIs with Autonomous/ Deregulated Status; SUCs given Level III or IV status by CHED-DBM; or SUCs identified by law as National Universities
- No pending case involving moral turpitude

ii. Industry Experts

- With at least ten (10) year industry experience
- A practicing professional in the past three (3) years at most
- With a bachelor's degree in the discipline earned from reputable higher education institution
- Valid Professional Regulatory Commission (PRC) license (*if applicable*)
- Affiliated with a SEC-registered company that is not in the DOLE blacklist
- No pending case involving moral turpitude

iii. Government Representatives

- An Undersecretary, Assistant Secretary or Director with recognized expertise in public administration, policymaking, human resource development, research or extension.
- No pending case involving moral turpitude

iv. Professional Association

- A member of the governing board of the association for at least five (5) years
- Preferably with an earned master's degree in the discipline from a reputable higher education institution
- Valid Professional Regulatory Commission (PRC) license (*if applicable*)
- No pending case involving moral turpitude

b. Technical Evaluators

i. From CHED Central Office

- At least an Education Program Specialist II

- With an earned master's degree in the discipline from a reputable higher education institution
 - With at least five (5) year work experience at CHED in handling evaluation of applications of HEIs
 - No pending case involving moral turpitude
- ii. **From CHED Regional Office**
- At least an Education Supervisor II
 - At least with an earned master's degree in the discipline from a reputable higher education institution
 - With at least five (5) year work experience at CHED in handling evaluation of applications of HEIs
 - No pending case involving moral turpitude
- iii. **From Selected HEIs**
- Holds a permanent position as faculty/ department head/ college dean
 - With at least five (5) year teaching experience in the discipline
 - With an earned master's degree in the discipline from a reputable higher education institution
 - Valid Professional Regulatory Commission (PRC) license (*if applicable*)
 - Affiliated with: HEIs that have programs designated as Centers of Excellence/ Development; Private HEIs with Autonomous/ Deregulated Status; SUCs given Level III or IV status by CHED-DBM; or SUCs identified by law as National Universities
 - Not a member of the Regional Quality Assurance Team (RQAT)
 - No pending case involving moral turpitude
- iv. **From the Industry Sector**
- With at least five (5) year relevant industry experience
 - A practicing professional in the past three (3) years
 - With at least a bachelor's degree in the discipline earned from reputable higher education institution
 - Valid Professional Regulatory Commission (PRC) license (*if applicable*)
 - Affiliated with a SEC-registered company that is not in the DOLE blacklist



v. From Relevant Government Agencies

- At least an Assistant Chief Level.
 - With at least a master's degree in the discipline earned from a reputable higher education institution
 - No pending case involving moral turpitude
4. As recognized experts in their respective fields/disciplines, the CHED Chairperson and Commissioners may identify additional experts who shall be appointed in the Technical Panels and or act as Technical Evaluators.
 5. The OPSD shall ensure that the qualified nominees have no conflict of interest before they are appointed as Technical Panel/ Technical Evaluator by the Commission. Nominees with conflict of interest includes, but not limited to, owners/heads of higher education institutions or review centers; lecturers/reviewers in review centers; authors of books that may be used as textbooks or reference materials to teach certain courses in the discipline.
 6. The OPSD shall submit the list of qualified nominees to the CEB, through the Executive Director, for deliberation and final approval.
 7. The CEB shall have the authority to approve and appoint among the qualified nominees the Technical Panel Chairperson and Members and; Technical Evaluators.
 8. Upon issuance of a CEB resolution, the OPSD shall prepare the CHED Special Order listing the successful nominees and corresponding terms of reference (TOR).

**Article VII
Terms of Office**

Section 11 The Technical Panel Members shall have a four (4) year term while the Technical Evaluators shall have a three (3) year term.

Renewal of term is subject to performance and timely delivery of expected outputs. The OPSD will recommend to the CEB the technical panel members/technical evaluators who are qualified for renewal. However, the final decision for renewal shall solely rest on the CEB.

In case of resignation, a new member of the Technical Panel or a new Technical Evaluator may be appointed following the same selection procedure and criteria.



Article VIII Remuneration

Section 12 The Technical Panel Chairperson and Members and Technical Evaluators from the academe, industry, and relevant government agencies are entitled to receive an honorarium on a per meeting/evaluation/activity basis and shall be provided, as applicable, with travel or transportation allowances, subject to existing Department of Budget and Management (DBM) guidelines and other government accounting and auditing rules and regulations.

Technical Evaluators from CHED Central and Regional Offices are not entitled to receive honorarium, but may be provided with travel or transportation allowances, subject to existing DBM guidelines and other government accounting and auditing rules and regulations.

Article IX Terms of Reference

Section 13 The Technical Panels are expected to perform the following tasks:

1. **Participate in Regular Meetings/ Orientations/ and in Monitoring and Evaluation Visits**
2. **Formulate a Five-Year Roadmap for the Discipline** – Within six (6) months of the organization of the Technical Panels, the TP's shall formulate a Roadmap to provide an overall vision for the discipline for the next five (5) years and set the strategic direction towards determining the needed policy reforms to be undertaken to make the discipline relevant and responsive to local, regional and international developmental needs.

Furthermore, the Roadmap shall be in accordance with the policy direction set by the CEB and supported by data on: (1) supply and demand for the discipline as a program offering in higher education; (2) hard-to-fill jobs and sunrise industries at the regional, national and ASEAN level; (3) employment data; (4) inputs from relevant government agencies at the national and local levels, and (5) inputs from industry, among others.

The Roadmap shall also provide timelines for the review of the PSG, particularly in ensuring that the curriculum is responsive to changes in manpower demands and developments in higher education.

The Roadmap shall be submitted to the Commission en banc for comments, revision, and approval.

3. **Develop or Update Policies, Standards and Guidelines (PSG) for the Discipline** – The PSG shall include responsive and outcomes/competency-based higher education curriculum for the discipline that is aligned with the K to 12 curriculum (for associate and/or bachelor's degree programs); connected to the Philippine Qualifications Framework (PQF) and the ASEAN Qualifications Reference Framework (AQRF). Furthermore, it must demonstrate clear progression from one level of study to the next.

In the development of the PSG, the Technical Panels shall ensure the following: (a) policy and practice of the Commission on inclusive participation in PSG development, (b) diversity and breadth of the HEIs in the country; (c) needs of industry; (d) needs of the country at the local and national levels; (e) the transformation of learning inputs into learning outcomes indicating concrete competencies of graduates; and (f) the academic freedom of HEIs¹.

The PSG's developed by the Technical Panels shall be submitted to the Commission en banc for comments, revision, and approval.

The Technical Panel shall conduct continuing reviews of the PSG based on the approved Roadmap for the Discipline, in response to emerging manpower demands, and developments in higher education. The frequency of the review shall be determined by the Commission en banc.

4. **Develop or Revise Policies and Guidelines on Centers of Excellence and Centers of Development for the Discipline** – The Commission recognizes Centers of Excellence (COEs) and Centers of Development (CODs) to encourage and incentivize excellence among HEIs and their respective program offerings².

The Technical Panel shall formulate or revise policies and guidelines, for the approval of the Commission en banc, on: (a) the criteria to be used in the identification of HEIs offering the discipline/program to be designated as COEs and CODs; (b) roles and responsibilities of COEs and CODs; and (c) monitoring and evaluation mechanism to determine the impact of COEs and CODs in improving the quality of higher education in the Philippines.

¹ Section 13 of Republic Act 7722: "In particular, no abridgment of curricular freedom of the individual educational institutions by the Commission shall be made except for: (a) minimum unit requirements for specific academic programs; (b) general education distribution requirements as may be determined by the Commission; and (c) specific professional subjects as may be stipulated by the various licensing entities. No academic or curricular restriction shall be made upon private educational institutions which are not required for chartered state colleges and universities."

² Section 8 of Republic Act 7722 provides that the Commission shall "identify, support and develop potential centers of excellence in program areas needed for the development of world-class scholarship, nation building and national development".

In the formulation of the policies and guidelines, the Technical Panel must ensure: (a) the diversity and breadth of HEIs in the country; (b) the use of a combination of input, output, and outcome indicators that are measurable and clearly defined; (c) the evolving demands of the discipline both locally and abroad; and (d) the developmental role of CHED in further nurturing COEs, and supporting the growth of CODs.

The Commission may review COE/COD policies and guidelines as often as necessary, to ensure that these are consistent with new developments in higher education.

5. **Serve as Resource Person during Public Consultation/Hearing on the Proposed New/Revised PSG** – In the conduct of public consultations/hearing on the proposed PSG, Technical Panel members shall serve as experts and resource persons to provide technical inputs in the discussions; gather and review the merits of the comments/inputs/recommendations of the stakeholders; and incorporate these in the proposed PSG. The proposed PSG will be presented to the CEB for further review and approval.
6. **Conduct Orientation for Technical Evaluators on New/Updated PSG and COE/COD Policies and Guidelines** – To ensure consistency in understanding and application of the PSG and COE/COD Policies and Guidelines, Technical Panels shall conduct an orientation and training workshop for Technical Evaluators on newly-developed/revised PSG and COE/COD policies and guidelines.
7. **Monitor and Evaluate HEIs** – The Technical Panels shall join monitoring and evaluation visits to HEIs organized by the Commission at least once a year to personally validate the state of implementation of the PSG. The findings gathered during the visits shall be used by the Technical Panel as inputs to policy development/ improvement.
8. **Represent CHED in Various Activities Requiring Technical Expertise** – The Technical Panel may be tasked to represent the Commission in various meetings, workshops, conferences, or consultations as the need arises. At all times however, members tasked to attend such activities must inform the education stakeholders in attendance that his/her statements are based on his/her disciplinary expertise, institution/agency position, or professional linkages and does not represent the official position or policy of the Commission.

Section 14 The Technical Evaluators are expected to perform the following tasks:

1. **Monitor the Compliance of HEIs with the Minimum Standards** – The Commission conducts monitoring of program compliance of



HEIs in accordance with the PSG especially those requiring graduates to pass the licensure examination to practice their chosen field/profession. The Technical Evaluators shall be tapped to join the CHED-PRC Monitoring Visits and submit a monitoring report. They must also report and recommend to the Commission, on a regular basis, the status of compliance of HEIs.

2. **Evaluate the Compliance of HEIs with the Minimum Standards** – The Technical Evaluators shall be assigned to conduct on-site evaluation visit to an HEI applying for government authority (Permit/Recognition/ Certificate of Program Compliance) to offer or operate the degree program/discipline. They are expected to submit their evaluation reports and recommendations to the Commission for consideration.
3. **Evaluate Applications of HEIs for COE/COD** – The Technical Evaluators shall be tasked to meet as a group to evaluate the applications of HEIs for COE/COD. They shall submit a resolution on their recommendations on the applications of the HEIs based on the evaluation results. The resolution shall be submitted to the CEB for review and consideration.
4. **Evaluate Other Types of Applications of HEIs** – Technical Evaluators may be tapped to help in evaluating the following: (1) HEI applications for approval of their revised curricula or for financial grant; (2) Request for equivalency of degrees earned abroad.

Article X

Disqualification of Technical Panel and Technical Evaluator

- Section 15 The following shall be grounds for the disqualification to become a Technical Panel Member or Technical Evaluator:
- a. Any person who by reason of any misconduct, after hearing or trial, is permanently or temporarily enjoined by order, judgment, or decree by a court of competent jurisdiction, administrative body, authorized or recognized Higher Educational Institutions from acting as a teacher, professor, industry expert;
 - b. Any person who has been found or adjudged by competent judicial or administrative body of the following: a) any crime involving moral turpitude, b) any offense involving fraud, theft, estafa, bribery, false oath, sexual misconduct, perjury of other fraudulent act or transgressions.
 - c. Any person found or adjudged by a foreign court or recognized Higher Education Institutions of the acts or misconduct like any of the acts violation or misconduct listed above;

d. Any person who owns or operates Higher Education Institutions (HEIs) and/or review centers, serve as lecturers in review centers, including review centers for degree programs requiring licensure examinations; directly or indirectly sell educational and/or review materials, books and/or equipment to HEIs or directly or indirectly receives any favor, token, present or gift or other pecuniary or material benefit for himself or for any other person in connection with his/her appointment as Technical Panel or Technical Evaluator.

Section 16 That the grounds for disqualification shall also be the same grounds for the revocation of the appointment as Technical Panel/Technical Evaluator, the procedures for which are as follows:

- a. Upon the receipt of a verified complaint by the Commission the Office of Programs, Standards and Development shall review its compliance in form.
- b. Upon determination of compliance in form, the OPSD shall forward its recommendation to the Commission en banc for its appropriate action.

Section 17. That the disqualification/revocation of the appointment shall be without prejudice to the filing of the necessary administrative, civil or criminal actions by the Commission.

Article XI Code of Conduct³

Section 18 The Technical Panels and Technical Evaluators shall execute a Disclosure of Conflict of Interest Statement and Non-Disclosure Agreement with the Commission.

The non-disclosure agreement is consistent with CHED Administrative Order (CAO) No. 1, series of 2013 entitled "Policies and Procedures for Handling Conflict of Interest with CHED Officials and Employees, Auditors, Evaluators; Members of Technical Panel, Technical Committees, Technical Working Groups, and Regional Quality Assessment Teams (RQATs); Consultants and other Experts."

Section 19 Technical Panels and the Technical Evaluators are prohibited from rendering any consultancy services to the HEIs and/or serving as brokers/agents in the procurement of books and equipment and other services which may be perceived as a pre-condition to the approval of the applications of HEIs.

³ Adopted from CHED Administrative Order No. 1, series of 2013



Section 20 Technical Panels and the Technical Evaluators shall not own and operate higher education institutions and/or review centers; serve as lecturers in review centers for degree programs requiring licensure examinations; directly or indirectly sell books, educational materials, and/or equipment in the HEIs that are evaluated for compliance with CHED standards; and ask for favor, tokens, or any gifts (tangible or intangible) from HEIs applying for government authority.

Section 21 Technical Panel Members and Technical Evaluators who have been proven to commit actions which compromise the integrity of the Commission and its instrumentalities and/or inimical acts against public interest and have violated any provision in this code of conduct shall result in the revocation of their appointment with corresponding legal sanctions.

Article XII Inclusive Participation of Stakeholders in PSG Development

Section 22 To ensure inclusiveness in the formulation and/or revision of PSGs of various disciplines, in addition to the existing practice of conducting national and zonal public hearings or consultations, the following principles and activities shall be observed and undertaken:

1. **Consultation with Relevant CHED Offices Government Agencies and relevant industry** – OPSD, in coordination with the Technical Panels, shall engage and solicit inputs from relevant CHED Central and Regional Offices, other government agencies and other industry sector prior to the conduct of public consultations.
2. **Consultation with Industry** - To ensure that substantive inputs from the industry sector are incorporated, the Commission and the Technical Panels shall organize workshops specifically for industry representatives, ensuring that companies and employers across various sectors (multinational, national, local, SMEs), including relevant professional bodies and associations are engaged. To this end, the Commission shall work closely with the National Industry-Academe Council (NIAC), Government-Academe-Industry Network (GAIN), the Philippine Business for Education (PBE), the Philippine Chamber of Commerce and Industry (PCCI), and other similar organizations, in mobilizing industry to participate actively in such consultations.
3. **Consultation with Accrediting Bodies** - The Commission and the Technical Panels shall organize consultations with non-governmental accrediting bodies recognized by the Commission. This will ensure consistency and accuracy in the language and



details of the PSG which is translated in the assessment instruments developed for accrediting bodies.

4. **Consultation with Higher Education Institutions** - The Commission and the Technical Panels shall organize consultations with private and public higher education institutions (HEIs) and various HEI associations such as COCOPEA, CEAP, PACU, PAPSCU, PASUC, and ALCU as higher education providers.

Section 23 **Presentation of the Technical Panel for CEB Approval** - Following the rounds of consultations and incorporation of stakeholders' inputs/recommendations in the draft, the Technical Panel shall then present the proposed/revised PSG to the CEB for review and approval.

Article XIII

Responsibilities of the Office of Programs and Standards Development (OPSD)

Section 24 The Office of Programs and Standards Development (OPSD) shall primarily coordinate, liaise, and support the work of the Technical Panels and Technical Evaluators. Specifically, the OPSD shall perform the following responsibilities:

1. Provide technical support to the Technical Panels through the conduct of relevant research, data gathering, analysis, consultations, as well as formulation of proposals and recommendations, to complement the tasks of the Technical Panels.
2. Provide secretariat support to the Technical Panels for and during the conduct of meetings, consultations, workshops, trainings, among others. This shall include the preparation of the annual budget of the Technical Panels for their day-to-day operations, as well as for proposed developmental programs and initiatives.
3. Shall ensure that the work of the Technical Panels align, complement and converge with different efforts and policies of the Commission and; programs and/or industry participation (i.e. guidelines in student internships, transnational education, student exchange, faculty scholarships, research, among others).
4. Ensure the timely delivery of services and outputs of the Technical Panels and Technical Evaluators, in compliance with the relevant provisions of Republic Act No. 11032, also known as "An Act Promoting Ease of Doing Business and Efficient Delivery of Government Services, Amending for the Purpose Republic Act No. 9485, otherwise known as the Anti-Red Tape Act of 2007, and for other Purposes."



Article XIV
Transitory Provisions

Section 25. A Call for Nominations shall be issued by the Office of the Executive Director, within 15 days upon finalization and issuance of this Order.

Section 26. An Ad-Hoc Technical Working Group composed of the Directors of the OPSD, OIQAG, OPRKM, OSDS, and LLS, with OPSD staff serving as secretariat, shall review the nominations and provide a short list of nominees to be presented to the CEB for deliberation and approval within 45 days after the submission deadline of the call for nomination.

Section 27. The timeline of activities shall be as follows:

August 2019	Issuance of the CHED Administrative Order
	Dissemination of the CAO and Call for Nominations
	Deadline for Nominations
October 2019	Review and Short-listing of Nominees
November 2019	Presentation of the Short-List to the Commission en Banc for deliberation and decision
November 2019	Issuance of CHED Special Order and Appointment Papers of New Technical Panel and Technical Evaluators

Section 28. Following the establishment of the new Technical Panels and Technical Evaluators, the Commission shall similarly undertake a review of the composition, terms of reference, and mandate of the Regional Quality Assurance Teams (RQATs), ensuring conformity to the principles and enhanced structures detailed in this Order.

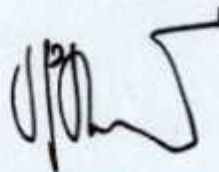
Section 29. This review shall likewise include detailed mechanisms for coordination and complementation between Technical Panels and RQATs, through OPSD and the CHED Regional Offices, to ensure the accurate interpretation and implementation of policies, as well as the development of evaluation instruments. The Commission shall likewise partner with entities with extensive experience in the same, to ensure that technical assistance is available to the Technical Panels and RQATs throughout this process.



Article XV
Effectivity

Section 30 This Order shall take effect upon its approval and shall remain in force and in effect until otherwise revoked.

Quezon City, Philippines, August 22, 2019.



J. PROSPERO E. DE VERA III, DPA
Chairman

