



COMMISSION ON HIGHER EDUCATION

REGIONAL OFFICE III

RELEASED
SEP 01 2023
CHEDRO III

CHEDRO-III MEMORANDUM

No. 159, s. 2023

For : **ALL PRESIDENTS/HEADS OF HIGHER EDUCATION INSTITUTIONS
IN REGION III OFFERING TEACHER EDUCATION PROGRAMS**

Subject : **On the Offering of Continuing Professional Education/Teacher
Certificate Program for Non-Education Graduates**

Date : **September 01, 2023**

This Office informs teacher education institutions (TEIs) offering **Continuing Professional Education (CPE)** or **Teacher Certificate Program (TCP)** to submit their revised curriculum for contents notation by this Office in compliance with **Resolution No. 24, s. 2022** issued by the **Professional Regulations Commission** through its **Professional Regulatory Board for Professional Teachers** on October 14, 2022.

Said Resolution specifically provides for the new descriptive titles of the subjects in Professional Education. Attached is the said Resolution for your guidance and compliance.

Should there be further queries, please coordinate with the Technical Division at (045) 455-1662.

Wide dissemination of this memorandum is desired.


MS. LORA L. YUSI
Chief Education Program Specialist
Officer-in-Charge, Office of the Director IV



Republic of the Philippines
Professional Regulation Commission
Manila

PROFESSIONAL REGULATORY BOARD FOR PROFESSIONAL TEACHERS

Resolution No. 24
Series of 2022

**PROVIDING THE NEW DESCRIPTIVE TITLES OF THE
SUBJECTS IN PROFESSIONAL EDUCATION**

WHEREAS, the Professional Regulatory Board for Professional Teachers (Board) is mandated to supervise and regulate the registration, licensure and practice of professional teachers in the Philippines pursuant to Republic Act (RA) No. 7836 or the "Philippine Teachers Professionalization Act of 1994", as amended;

WHEREAS, Section 15, Article III of RA No. 7836, as amended, provides that "a bachelor's degree in Education or its equivalent with major and minor, or a bachelor's degree in arts and sciences with at least eighteen (18) units of Professional Education";

WHEREAS, the eighteen (18) units of professional education aims to provide the basic knowledge of pedagogy and competencies in the science and art of teaching to non-Bachelor of Secondary Education (BSEd) graduates who seek entry into the Teaching Profession through the Licensure Examination for Professional Teachers (LEPT) Secondary Level;

WHEREAS, the Professional Regulatory Board for Professional Teachers (Board) issued Resolution No. 11 (s. 2022) on the Enhanced Table of Specifications (TOS) for implementation in CY 2023, which embodies the topics and learning outcomes expected from graduates of the teaching education curricula in Commission on Higher Education (CHED) Memorandum Order Nos. 74 and 75 (s. 2017); and

WHEREAS, there is a need to issue an updated list of the required eighteen (18) units of professional education with descriptive titles that ensure logical sequencing and orderly progression from theory to practical application for the guidance of teacher education institutions, PRC Regional Offices and future examinees.

NOW THEREFORE, the Board **RESOLVES**, as it is hereby **RESOLVED**, to issue the following subject descriptions of the required eighteen (18) Professional Education units for non-BSEd graduates who intend to take the LEPT Secondary Level.

| CLUSTER | UNIT REQUIREMENT | SUBJECT DESCRIPTION |
|-------------------------------------------------|------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| I. GROWTH AND DEVELOPMENT OF CHILDREN AND YOUTH | 3 | <ul style="list-style-type: none"> The Child and Adolescent Learner and Learning Principles The Child and Adolescent Development Foundation of Special and Inclusive Education |
| II. THE SCIENCE AND METHODS OF TEACHING | 3 | <ul style="list-style-type: none"> Facilitating Learner-Centered Teaching Principles of Teaching Facilitating Learning Teaching Principles and Methods in the Major/Specialized Field |

PROVIDING THE NEW DESCRIPTIVE TITLES OF THE SUBJECTS IN PROFESSIONAL EDUCATION


| CLUSTER | UNIT REQUIREMENT | SUBJECT DESCRIPTION |
|-------------------------------------------------------------|-------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| III. THE TEACHING AND LEARNING ENVIRONMENT | 3 | <ul style="list-style-type: none">• The Teaching Profession• The Teacher and the Community, School Culture and Leadership• Social Dimension of Education |
| IV. DETERMINING THE INDICATORS OF STUDENT LEARNING OUTCOMES | 3 | <ul style="list-style-type: none">• Assessment of Learning 1• Assessment of Learning 2• Tests and Measurement |
| V. APPLICATION OF THEORIES | 6 | <ul style="list-style-type: none">• Technology for Teaching and Learning• Educational Technology• Educational Research and Evaluation• Field Study 1• Field Study 2• Teaching Internship/Practice Teaching |
| TOTAL | 18 | |

This Resolution shall supersede all other issuances inconsistent herewith and shall take effect immediately upon publication.

Let a copy hereof be furnished the UP Law Center, CHED, Deans of Colleges and Universities offering the teacher education courses and the Philippine Association for Teachers and Educators (PAFTE).

Done in the City of Manila, this 14th day of October, 2022.


ROSITA L. NAVARRO
Chairperson


PAZ I. LUCIDO
Vice-Chairperson


PARALUMAN R. GIRON
Member


NORA M. UY
Member

VACANT
Member