



Republic of the Philippines
OFFICE OF THE PRESIDENT
COMMISSION ON HIGHER EDUCATION



MEMORANDUM FROM THE OFFICE OF THE CHAIRPERSON

TO : ALL CHED REGIONAL DIRECTORS
PRESIDENTS AND OFFICERS-IN-CHARGE OF PUBLIC AND
PRIVATE HIGHER EDUCATION INSTITUTIONS (HEIS)

CC : OFFICE OF PROGRAMS AND STANDARDS DEVELOPMENT

SUBJECT : INTEGRATION OF HIV/AIDS AND OTHER SEXUALLY
TRANSMITTED INFECTIONS (STIS) EDUCATION, PREVENTION,
TREATMENT, AND HEALTH PROMOTION IN THE TERTIARY
EDUCATION

DATE : 21 AUGUST 2024

In compliance with Republic Act 11166 or An Act Strengthening the Philippine Comprehensive Policy on Human Immunodeficiency Virus (HIV) and Acquired Immune Deficiency Syndrome (AIDS) Prevention, Treatment, Care, and Support, and, Reconstituting the Philippine National Aids Council (PNAC); CHED Memorandum Order No. 16, Series of 2000 and; CHED Memorandum Order NO. 37, series of 2001 which mandates the integration of HIV/AIDS education in the tertiary education curriculum, Presidents and Officers-in-Charge of HEIs are requested to submit a status update to its respective CHED Regional Office, including the activities and/or initiatives it has undertaken on HIV/AIDS and STI Education, Prevention and Treatment and health promotion.

The accomplishment report must follow the Report Template attached in Annex A and should cover the following information:

A. Education

1. Integrate education on HIV/AIDS and other STIs, including prevention, treatment, and health promotion into the National Service Training Program (NSTP 1 and 2) and Civil Welfare Training Service (CWTS).
2. Include discussions on HIV/AIDS and other STIs in the syllabi for the social and behavioral sciences, health sciences, public health, and allied health sciences at the undergraduate and graduate levels.
3. Develop modules on HIV/AIDS and other STIs to supplement and enhance the discussions.
4. Create or update learning modules to integrate human rights-based principles and provide comprehensive (include) information on HIV/AIDS and other STIs focusing on treatment, care, and (support for) stigma reduction in HEIs.
5. Capacitated the faculty in the teaching of HIV/AIDS and other STIs in the prescribed courses.
6. Capacitate (the) guidance counselors and related staff (positions to provide) to offer counseling to students, learners, educators, and school staff on topics such as (regarding) testing, risk assessment, support during therapy, and mental health support.

B. Research

1. Capacitated the faculty and students on:
 - a. Identifying research areas in HIV/AIDS and other STIs;
2. Basic research methodologies for conducting HIV/AIDS and other STIs research.
 - a. Work closely with the National HIV Program of DOH DPCB and the Epidemiology Bureau, or the Local Government's Epidemiology & Surveillance Unit for collaborative opportunities, integration of research findings with program implementation, data-driven interventions, and documentation of HIV-related research.

C. Public Service/Extension

1. Conduct of voluntary counseling on HIV/AIDS and other STIs
2. Testing and treatment (VCTT) services, along with provisions for a continuum of care (e.g., antiretroviral therapy [ARV], pre-exposure prophylaxis [PrEP], and post-exposure prophylaxis [PEP]), in colleges and universities within higher education institutions (HEIs) including provisions for pre and post-exposure prophylaxis, antiretroviral therapy, as well as commodities (condoms, lubes, self test kits, information, education, and communication materials).
3. Established an efficient referral system to manage students/personnel with HIV/AIDS and other STIs
4. Created a support service system on HIV/AIDS and other STIs available for the local community

Kindly submit your accomplishment report **on or before the last day of the month following the end of the semester** to your respective CHED Regional Office.

HEIs that are still preparing for the above-activities are enjoined to ensure immediate compliance and to coordinate with their respective CHED Regional Office to update their status of compliance.

CHED Regional Offices should submit the consolidated report of HEIs in their region to the Office of Programs and Standard Development.

For your appropriate action.

Thank you.


J. PROSPERO E. DE VERA III
Chairman

Annex A. Report Template on the Integration of HIV/AIDS and other Sexually Transmitted Infections (STIs) Education, Prevention, Treatment and Health Promotion in Tertiary Education

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|---------------------|--|
| NAME OF HEI: | |
| PRESIDENT: | |

| CRITERIA | ACTIVITY | TOTAL BENEFICIARIES | PERIOD OF IMPLEMENTATION |
|---|-----------------|----------------------------|---------------------------------|
| <p>(Inclusion of HIV/AIDS and other STIs education, prevention, treatment, and health promotion in the National Service Training Program (NSTP 1 and 2) and Civil Welfare Training Service (CWTS))</p> <p><i>Integrate education on HIV/AIDS and other STIs, including prevention, treatment, and health promotion into the National Service Training Program (NSTP 1 and 2) and Civil Welfare Training Service (CWTS).</i></p> | | | |
| <p>Discussion on HIV/AIDS and other STIs in the syllabi for the social and behavioral sciences, health sciences, public health, and allied health sciences at the undergraduate and graduate levels; Create modules on HIV/AIDS and other STIs to supplement and enhance the discussions</p> <p><i>Include discussions on HIV/AIDS and other STIs in the syllabi for the social and behavioral sciences, health sciences, public health, and allied health sciences at the undergraduate and graduate levels.</i></p> | | | |



| CRITERIA | ACTIVITY | TOTAL BENEFICIARIES | PERIOD OF IMPLEMENTATION |
|--|----------|---------------------|--------------------------|
| | | | |
| <i>Develop modules on HIV/AIDS and other STIs to supplement and enhance the discussions.</i> | | | |
| <p>Creation/updating of learning modules to integrate human rights-based principles and include information on HIV/AIDS and other STIs treatment, care, and support for stigma reduction in HEIs</p> <p><i>Create or update learning modules to integrate human rights-based principles and provide comprehensive (include) information on HIV/AIDS and other STIs focusing on education, prevention, treatment, care, and (support for) stigma reduction in HEIs.</i></p> | | | |
| Capacitated the faculty in the teaching of HIV/AIDS and other STIs in the prescribed courses | | | |
| Identify research areas in HIV/AIDS and other STIs | | | |
| Basic research methodologies for conducting HIV/AIDS and other STIs research | | | |
| Conduct of voluntary counseling on HIV/AIDS and other STIs | | | |

| CRITERIA | ACTIVITY | TOTAL BENEFICIARIES | PERIOD OF IMPLEMENTATION |
|---|----------|---------------------|--------------------------|
| Testing and treatment (VCTT) services, along with provisions for a continuum of care (e.g., antiretroviral therapy [ARV], pre-exposure prophylaxis [PrEP], and post-exposure prophylaxis [PEP]), in colleges and universities within higher education institutions (HEIs) | | | |
| Established an efficient referral system to manage students/personnel with HIV/AIDS and other STIs | | | |
| Created a support service system on HIV/AIDS and other STIs available for the local community | | | |

OTHER INITIATIVES

| ACTIVITY <i>(Please include brief description and/or objective of the activity)</i> | TOTAL BENEFICIARIES | PERIOD OF IMPLEMENTATION |
|--|---------------------|--------------------------|
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