



DEPARTMENT OF EDUCATION
NATIONAL OFFICE

STATISTICAL BULLETIN A.Y. 2023-2024

Message

A growing group of people are joining the growing number of people who are becoming more and more interested in the health and well-being of the people of the world. This is a growing movement, and it is one that is growing in many different ways. It is a movement that is growing in many different ways, and it is one that is growing in many different ways.

The first of these is the growing number of people who are becoming more and more interested in the health and well-being of the people of the world. This is a growing movement, and it is one that is growing in many different ways. It is a movement that is growing in many different ways, and it is one that is growing in many different ways.

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Dr. Nisha J. Patel

Executive Director





VISION

A network of organisations that bring people, government, business, the community, and the environment together to create a better, more sustainable future for everyone.



MISSION

Provide an environment where the needs of all are met, and the community is able to create a sustainable and inclusive environment in which everyone can thrive and be part of the solution to our common challenges.

OBJECTIVES

- Establish a network of organisations that bring people, government, business, community, and the environment together to create a better, more sustainable future for everyone.
- Provide an environment where the needs of all are met, and the community is able to create a sustainable and inclusive environment in which everyone can thrive and be part of the solution to our common challenges.
- Establish a network of organisations that bring people, government, business, community, and the environment together to create a better, more sustainable future for everyone.
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- Provide an environment where the needs of all are met, and the community is able to create a sustainable and inclusive environment in which everyone can thrive and be part of the solution to our common challenges.



CORE VALUES

Character, Honesty, Excellence, Dedication

Committed, Ethical, Noble, Transparent, Resilient, Agile

Lawful, Leading, United, Zealous, Open-minded, Notable







REGION III

Central Luzon is composed of 7 Provinces
Benguet, Mountain Province, Ifugao, Kalinga, Apayao, Cordoba





262

REEL JOURNAL: THE PUBLICATION OF
ARCHITECTURAL PUBLICATIONS

(JOURNAL) THE ARCHITECTURE ARE:

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ARCHITECTURAL PUBLICATIONS



CONTRIBUTION OF HHS BY INSTITUTIONAL TYPE AND BY PROVINCE

PROVINCE	PUBLIC	PRIVATE	TOTAL
ALBANO	5	4	9
BATAAN	8	15	23
BUENAVISTA	18	44	62
ALBUQUEQUE	14	24	38
PAMPUNGA	10	28	38
TARLAC	6	22	28
ZAMBALIS	14	12	26
TOTAL	78	184	262



9

AURORA

Lighthouse Communications
and Media Group (LHMG)

4

Public Communications and
Marketing Programs

1

Legal and Marketing and
Marketing Programs

4

Public Media Education
and Marketing Programs

The program of Aurora is approved by the Public Media Education and Marketing Programs (PME) and the Public Communications and Marketing Programs (PCMP). The program also has a Public Media Education and Marketing Programs (PME) and a Public Communications and Marketing Programs (PCMP) and a Public Media Education and Marketing Programs (PME) and a Public Communications and Marketing Programs (PCMP).



21

BATAAN

Higher Education Institutions (HEIs)

7

State Universities and Colleges (SUCs)

1

Local Universities and Colleges (LUCs)

13

Private Higher Education Institutions (PHEIs)

Bataan has a total of 21 Higher Education Institutions (HEIs). These include 7 State Universities and Colleges (SUCs), with a state university and 6 state colleges; 1 local university and 6 local colleges; and 13 private higher education institutions, mostly in the province.



71

BULACAN

Higher Institutions
and Colleges (HICs)

10

State Universities and
Colleges (SUCs)

6

Local Universities and
Colleges (LUCs)

55

Private Higher Institutions
accredited by CHED

Apart from the provinces in Central Luzon, Bulacan has the highest number of higher education institutions (HICs), totaling 71. These include 10 State Universities and Colleges (SUCs), 6 Local Universities and Colleges (LUCs), 10 private universities, and 55 private higher institutions, universities, colleges, and schools.



45

NUEVA ECIJA

Higher Education Institutions (HEIs)

15

State Universities and Colleges (SUCs)

2

Local Universities and Colleges (LUCs)

28

Private Higher Education Institutions (PHEIs)

The province of Nueva Ecija is home to 45 Higher Education Institutions, 15 of which consist of State Universities and Colleges (SUCs), comprising 15 State Universities and 2 State Colleges, 2 Local Universities and Colleges (LUCs) and 28 Private Higher Education Institutions (PHEIs).



53

PAMPANGA

Higher Education Institutions (HEIs)

10

State Universities and Colleges (SUCs)

4

Local Universities and Colleges (LUCs)

39

Private Higher Education Institutions (PHEIs)

Pampanga is the province in central Luzon with the largest number of HEIs. It has four SUCs, 10 LUCs, 39 PHEIs, and 53 HEIs, which include the Pampanga State Education Office, 10 LUCs, 39 PHEIs, and 53 HEIs. The province also has a State University and 10 LUCs, 39 PHEIs, and 53 HEIs. There are 10 PHEIs, 39 PHEIs, and 53 HEIs.



30

TARLAC

Higher Education
Institutions (HEIs)

3

State Universities and
Colleges (SUCs)

27

Private Higher Education
Institutions (PHIs)

TARLAC has a total of 30 higher education institutions joined the partner
institutions to ensure communication and strategic growth. With a total of 30
institutions, including 3 SUCs, 3 PHIs, and 27 HEIs, TARLAC is a
leading organization in the field of higher education.



30

ZAMBALES

Higher Education Institutions
and Colleges (HEIC)

9

State Universities and
Colleges (SUC)

4

Local Universities and
Colleges (LUC)

17

Private Higher Education
Institutions (PHI)

There are 30 Higher Education Institutions for the province of Zambales. These include 9 State Universities and Colleges (SUC), consisting of 4 state universities and 5 state colleges; 4 private universities and 13 private higher education institutions (PHI).





ENROLLMENT

These data offer a thorough breakdown of student enrollment for the first semester of the 2019-2020 Academic year.



TOTAL ENROLLMENT PER HEI CLASSIFICATION

223,071

Small Colleges
Medium Colleges
Large Colleges
Total

55,792

Small Colleges
Medium Colleges
Large Colleges
Total

241,826

Small Colleges
Medium Colleges
Large Colleges
Total



TOTAL ENROLLMENT

520.635

Fixed line services are provided by several licensees, comprising of 302 active licenses. The total fixed line network is 1,171,100 km and a total of 1,171,100 km of the network is under construction. The total fixed line network is 1,171,100 km and a total of 1,171,100 km of the network is under construction. The total fixed line network is 1,171,100 km and a total of 1,171,100 km of the network is under construction.

PERCENTAGE OF ENROLLMENT PER HBI



→ The Texas Universities and Colleges Council (TUCC) will be asked to submit recommendations for all of our state universities in our region.

→ The Texas Universities and Colleges Council will submit recommendations to the overall enrollment body.

→ The largest number of enrollment funding actions come from the private higher education institutions, making up 30% of all private sector enrollment.

TOTAL ENROLLMENT PER HEI TYPE PER PROVINCE

Private HEIs				Public HEIs		
PROVINCE	SHS - SANSAN	SHS	LUHS	PHS	TOTAL	PERCENTAGE
AURORA	582	8,174		2,763	8,708	1.87%
BATAAN	9,308	10,637	1,344	10,756	32,045	8.88%
BULACAN	18,204	26,668	22,128	12,128	79,128	28.43%
BUENA VISTA	23,425	16,255	5,472	57,800	102,952	29.36%
PAMPANGA	12,784	38,802	13,428	80,842	135,856	38.21%
TARLAC		21,808		24,208	46,016	13.12%
ZAMBALES	6,188	12,802	12,381	13,112	44,483	8.89%
GRAND TOTAL	88,415	138,938	52,753	211,828	491,934	100%
PERCENTAGE	12%	28%	11%	40%	100%	

TOTAL ENROLLMENT BY SEX

HEI Classification	Male	Female
State Universities and Colleges (SUCs)	98,008	142,465
Local Universities and Colleges (LUCs)	27,408	39,754
Private Higher Education Institutions (PHEIs)	122,000	128,016
Total	247,416	280,235



TOTAL ENROLLMENT BY SEX



THE **NEW** **YORK** **PUBLIC** **LIBRARY**

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1. Identify the three main components of the system:
 a. Input devices: Keyboard, mouse, touchpad, trackball, etc.
 b. Processing unit: CPU, GPU, RAM, storage, etc.
 c. Output devices: Monitor, printer, speaker, etc.

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TOTAL ENROLLMENT BY SEX



Figure 4

For the academic year 2011-2012, the enrollment data are very similar, with 238,074 male and 282,615 female students. In the previous year, 238,074 were male and 282,615 were female. The data shows that male students make up 50% of the total, while female students make up 54%. The enrollment data for the previous year, 2010-2011, shows that the enrollment data are very similar to the current year.



TOTAL ENROLLMENT PER PROVINCE

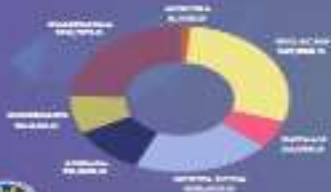


Figure 1.1

As shown in the graph, among the seven provinces of General Santos, Pasayuga has the highest number of students, with 178,900. General Santos follows with 167,898 students, followed by General Santos with the second highest enrollment, with a total of 108,000 students, and then, with 95,000 students. The other three provinces have a total of around 85,000 students, while General Santos has 85,000. Based on the collected data, General Santos has the most number of students, with a total of over 1,000, as is also seen in the General Santos enrollment information shown in the figure.



PERCENTAGE OF ENROLLMENT PER PROVINCE

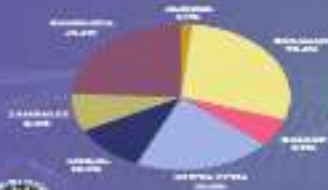


Figure 1

The data in Figure 1 shows that the percentage of enrollment is highest in the provinces of Bataan, Bulacan, Cebu, Iloilo, Luzon, Mindanao, Palawan, Pangasinan, Quezon, Rizal, Tarlac, and Zambales, all of which have a percentage of 18.4%. The lowest percentage of enrollment is in the province of Palawan, with a percentage of 18.4%.



TOTAL ENROLLMENT PER HEI CLASSIFICATION



TOTAL ENROLLMENT PER PROGRAM LEVEL BY SEX

PER-RACE/ETHNICITY



As shown in Figure 1, the total enrollment in the two undergraduate level programs, Health Services (3,022) and Physical Therapy (1,592), as well as the graduate level Dental Hygiene program (4,614), are all male dominated. The three undergraduate and college level programs have the highest number of students among higher education institutions (total of 9,226) compared to other career programs and colleges (total of 4,614). Enrollment in Health Services (3,022) and Dental Hygiene (4,614) are the highest among institutions (total of 7,636) for two programs.

TOTAL ENROLLMENT PER HEI CLASSIFICATION



TOTAL ENROLLMENT PER PROGRAM LEVEL BY SEX RACIAL/LATINX



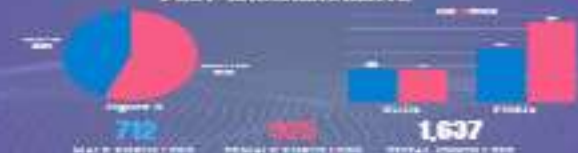
Figure 4 displays the percentage of enrollment for the Racial/Latinx student population by sex and program level. The data shows that the Racial/Latinx student population is evenly split between male and female students across all program levels. The total enrollment for the Racial/Latinx student population is 492,887, with 246,443 male students and 246,444 female students. The enrollment for the Racial/Latinx student population is highest at the Bachelor's level (22,236) and lowest at the Ph.D. level (22,222).

TOTAL ENROLLMENT PER HEI CLASSIFICATION

HEI SCT - MALE MALE/FEMALE



TOTAL ENROLLMENT PER PROGRAM LEVEL BY SEX POST-BACCALAUREATE



The total enrollment for the post-baccalaureate level for the program is 1,637, consisting of 1,328 male students and 309 female students. The data for Figure 8 includes enrollment by sex, program, making up the total enrollment of 1,637. The male enrollment is 1,328, and the female enrollment is 309. The data shows that the highest number of male students (1,328) are enrolled in the post-baccalaureate level, while the highest number of female students (309) are enrolled in the post-baccalaureate level.

TOTAL ENROLLMENT PER HEI CLASSIFICATION



TOTAL ENROLLMENT PER PROGRAM LEVEL BY SEX



Figure 200-20-202 displays enrollment in the Masters Level degree for various regions. Figure 200-20-202 (a) displays enrollment for the Masters Level degree for various regions. Figure 200-20-202 (b) displays enrollment for the Masters Level degree for various regions. Figure 200-20-202 (c) displays enrollment for the Masters Level degree for various regions. Figure 200-20-202 (d) displays enrollment for the Masters Level degree for various regions. Figure 200-20-202 (e) displays enrollment for the Masters Level degree for various regions. Figure 200-20-202 (f) displays enrollment for the Masters Level degree for various regions. Figure 200-20-202 (g) displays enrollment for the Masters Level degree for various regions. Figure 200-20-202 (h) displays enrollment for the Masters Level degree for various regions. Figure 200-20-202 (i) displays enrollment for the Masters Level degree for various regions. Figure 200-20-202 (j) displays enrollment for the Masters Level degree for various regions. Figure 200-20-202 (k) displays enrollment for the Masters Level degree for various regions. Figure 200-20-202 (l) displays enrollment for the Masters Level degree for various regions. Figure 200-20-202 (m) displays enrollment for the Masters Level degree for various regions. Figure 200-20-202 (n) displays enrollment for the Masters Level degree for various regions. Figure 200-20-202 (o) displays enrollment for the Masters Level degree for various regions. Figure 200-20-202 (p) displays enrollment for the Masters Level degree for various regions. Figure 200-20-202 (q) displays enrollment for the Masters Level degree for various regions. Figure 200-20-202 (r) displays enrollment for the Masters Level degree for various regions. Figure 200-20-202 (s) displays enrollment for the Masters Level degree for various regions. Figure 200-20-202 (t) displays enrollment for the Masters Level degree for various regions. Figure 200-20-202 (u) displays enrollment for the Masters Level degree for various regions. Figure 200-20-202 (v) displays enrollment for the Masters Level degree for various regions. Figure 200-20-202 (w) displays enrollment for the Masters Level degree for various regions. Figure 200-20-202 (x) displays enrollment for the Masters Level degree for various regions. Figure 200-20-202 (y) displays enrollment for the Masters Level degree for various regions. Figure 200-20-202 (z) displays enrollment for the Masters Level degree for various regions.

TOTAL ENROLLMENT PER HEI CLASSIFICATION



TOTAL ENROLLMENT PER PROGRAM LEVEL BY SEX



How would you measure up the Laramie County program against other regional programs in the U.S.? Consider all the available information and data and write a 1-2 page report. Do you believe the Laramie County program is among the best in the region? Why or why not? What would you like to see changed? What are the strengths and challenges facing the Laramie County program? What are the opportunities for the future?



GRADUATES

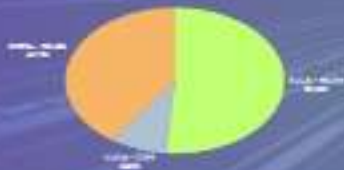
These data tables provide a comprehensive breakdown of graduates for Academic Year 2022-2023.



SUMMARY OF GRADUATES PER HHI

PROVINCE	GAPO	UNICEF	WFP	TOTAL
ALBANY	1,508	-	840	2,348
KATANGA	8,477	1,800	1,040	11,317
ULUKANDA	22,000	2,000	20,218	44,218
KIPURA POLA	8,100	400	700	9,200
PAWIPANNA	22,004	2,200	8,400	32,604
TOTAL	54,089	6,400	30,466	90,955
UNKNOW	8,700	2,200	1,000	11,900
TOTAL	62,789	8,600	31,466	102,855

NUMBER OF GRADUATES PER HET



TOTAL OF GRADUATES PER HET CLASSIFICATION

PRE-BACCALAUREATE



748
Master's Graduates

278

Class Transfers and
Exchange (J-1)

111

Class Transfers and
Exchange (J-2)

359

Exchange Within Institution
(J-3)

183



627
Pre-bacc Graduates

348

298

1,375

TOTAL PRE-BACC
GRADUATES

NUMBER OF GRADUATES PER PROGRAM LEVEL BY SEX



The total number of graduates by the pre-baccalaureate level programs across the region is 1,375. Of this total, 69% are male and 31% are female. The data shows that the majority of graduates are high school graduates, with 500 males and 300 females. College graduates are 150 males and 150 females, and postgraduate graduates are 725 males and 650 females. The data also shows that the majority of graduates are from the high school level, with 500 males and 300 females.

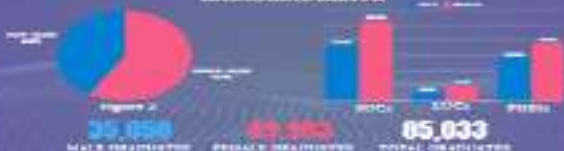
TOTAL GRADUATES PER HEI CLASSIFICATION

BAFFALU AIRPORT



NUMBER OF GRADUATES PER PROGRAM LEVEL BY SEX

BACCALAUREATE



The total number of graduates in the baccalaureate level program across the region is 77,450. Of these, 35,154 are male and 42,296 are female. The bar chart shows the number of graduates in each program level by sex. The total number of graduates in the baccalaureate level program is 77,450. The total number of graduates in the education level program is 2,000. The total number of graduates in the other level program is 2,600.

TOTAL GRADUATES PER HEI CLASSIFICATION

PORT-MADEIRA LATVIA



Master Graduates

59

35

Minor Graduates and
Exchange students

Research Master Graduates
and Exchange students

200

Total Foreign Graduates and
Exchange students

123

105



Research Graduates

NUMBER OF GRADUATES PER PROGRAM LEVEL BY SEX

PURE BACCALAUREATE



The total number of graduates in the Pure Baccalaureate program is 350. Of these, 120 (34%) are male and 230 (66%) are female. The number of graduates by program level is as follows: Bachelor's (350), Master's (0), and Doctoral (0). The number of graduates by sex is as follows: Male (120) and Female (230).

TOTAL GRADUATES PER HEI CLASSIFICATION

MEASURES



1,867

Master's Classifications

420

18

801

Class 1 (non-graduate and
long-term pending)

Class 2 (non-graduate and
long-term pending)

Public Health Sciences
Graduate School (PHS)

3,897

TOTAL GRADUATES
IN 2014-2015

820

36

1,874



2,940

Research Classifications

NUMBER OF GRADUATES PER HEI CLASSIFICATION

EXEMPLARY

Minor disciplines and
interdisciplinary

Research fields, education
and professional practice

Technical disciplines, education,
interdisciplinary



99

117

2010

Minor disciplines



99

108

2015

Research, education,
interdisciplinary

NUMBER OF GRADUATES PER PROGRAM LEVEL BY SEX

DOCTORATE



The total number of graduates in the doctorate level program is 253, with 100 males and 153 females. The total number of graduates in the doctorate level program is 253, with 100 males and 153 females. The total number of graduates in the doctorate level program is 253, with 100 males and 153 females.



HIGHER EDUCATION INSTITUTIONS' PROFILE





PRIVATE HIGHER EDUCATION INSTITUTIONS (PHEIs)

AURORA

Activity	Frequency	Duration	Priority	Dependencies	Resources	Notes
Project Kick-off Meeting	Once	1 hour	High	None	Project Manager, Team Lead	Define project goals and scope.
Weekly Status Meetings	Weekly	30 minutes	Medium	None	Project Manager, Team Lead	Review progress and address issues.
Client Communication	As needed	15 minutes	High	None	Project Manager	Keep client informed of progress.
Task Delegation	Continuous	Ongoing	Medium	None	Project Manager, Team Lead	Assign tasks to team members.
Project Review	Once	1 hour	High	None	Project Manager, Team Lead	Final review of project completion.

BULACAN

Item	Category	Sub-category	Item	Category	Sub-category	Item	Category	Sub-category
1	1	1.1	2	2	2.1	3	3	3.1
4	4	4.1	5	5	5.1	6	6	6.1
7	7	7.1	8	8	8.1	9	9	9.1
10	10	10.1	11	11	11.1	12	12	12.1
13	13	13.1	14	14	14.1	15	15	15.1
16	16	16.1	17	17	17.1	18	18	18.1
19	19	19.1	20	20	20.1	21	21	21.1
22	22	22.1	23	23	23.1	24	24	24.1
25	25	25.1	26	26	26.1	27	27	27.1
28	28	28.1	29	29	29.1	30	30	30.1
31	31	31.1	32	32	32.1	33	33	33.1
34	34	34.1	35	35	35.1	36	36	36.1
37	37	37.1	38	38	38.1	39	39	39.1
40	40	40.1	41	41	41.1	42	42	42.1
43	43	43.1	44	44	44.1	45	45	45.1
46	46	46.1	47	47	47.1	48	48	48.1
49	49	49.1	50	50	50.1	51	51	51.1
52	52	52.1	53	53	53.1	54	54	54.1
55	55	55.1	56	56	56.1	57	57	57.1
58	58	58.1	59	59	59.1	60	60	60.1
61	61	61.1	62	62	62.1	63	63	63.1
64	64	64.1	65	65	65.1	66	66	66.1
67	67	67.1	68	68	68.1	69	69	69.1
70	70	70.1	71	71	71.1	72	72	72.1
73	73	73.1	74	74	74.1	75	75	75.1
76	76	76.1	77	77	77.1	78	78	78.1
79	79	79.1	80	80	80.1	81	81	81.1
82	82	82.1	83	83	83.1	84	84	84.1
85	85	85.1	86	86	86.1	87	87	87.1
88	88	88.1	89	89	89.1	90	90	90.1
91	91	91.1	92	92	92.1	93	93	93.1
94	94	94.1	95	95	95.1	96	96	96.1
97	97	97.1	98	98	98.1	99	99	99.1
100	100	100.1	101	101	101.1	102	102	102.1

Item	Unit	Quantity	Unit Price	Total Price	Description	Remarks	Unit
1. Cement	kg	1000	1.20	1200.00	Cement		kg
2. Sand	m³	10	150.00	1500.00	Sand		m³
3. Gravel	m³	10	200.00	2000.00	Gravel		m³
4. Steel reinforcement	kg	1000	1.50	1500.00	Steel reinforcement		kg
5. Formwork	m²	100	20.00	2000.00	Formwork		m²
6. Labor	hr	1000	1.00	1000.00	Labor		hr
7. Transport	km	1000	0.50	500.00	Transport		km
8. Water	m³	1000	0.10	100.00	Water		m³
9. Electricity	kWh	1000	0.20	200.00	Electricity		kWh
10. Miscellaneous	kg	1000	0.10	100.00	Miscellaneous		kg
11. Total				10000.00	Total		

Item	Unit	Quantity	Price	Total	Remarks	Signature	Date
1. Cement	kg	100	1.20	120.00			
2. Sand	kg	200	0.80	160.00			
3. Gravel	kg	150	1.50	225.00			
4. Water	kg	100	0.05	5.00			
5. Labor	hr	10	10.00	100.00			
6. Transport	km	5	2.00	10.00			
7. Total				620.00			

1. General Information	2. Project Details	3. Objectives	4. Methodology	5. Results	6. Conclusion	7. References	8. Appendix
1.1 Project Title	1.2 Project ID	1.3 Project Manager	1.4 Project Start Date	1.5 Project End Date	1.6 Project Status	1.7 Project Budget	1.8 Project Location
1.9 Project Description	1.10 Project Scope	1.11 Project Objectives	1.12 Project Deliverables	1.13 Project Risks	1.14 Project Stakeholders	1.15 Project Communication Plan	1.16 Project Change Management Plan
1.17 Project Sponsor	1.18 Project Steering Committee	1.19 Project Governance	1.20 Project Reporting	1.21 Project Monitoring	1.22 Project Evaluation	1.23 Project Review	1.24 Project Closure
1.25 Project Summary	1.26 Project Overview	1.27 Project Details	1.28 Project Objectives	1.29 Project Deliverables	1.30 Project Risks	1.31 Project Stakeholders	1.32 Project Communication Plan
1.33 Project Scope	1.34 Project Objectives	1.35 Project Deliverables	1.36 Project Risks	1.37 Project Stakeholders	1.38 Project Communication Plan	1.39 Project Change Management Plan	1.40 Project Closure
1.41 Project Summary	1.42 Project Overview	1.43 Project Details	1.44 Project Objectives	1.45 Project Deliverables	1.46 Project Risks	1.47 Project Stakeholders	1.48 Project Communication Plan
1.49 Project Scope	1.50 Project Objectives	1.51 Project Deliverables	1.52 Project Risks	1.53 Project Stakeholders	1.54 Project Communication Plan	1.55 Project Change Management Plan	1.56 Project Closure
1.57 Project Summary	1.58 Project Overview	1.59 Project Details	1.60 Project Objectives	1.61 Project Deliverables	1.62 Project Risks	1.63 Project Stakeholders	1.64 Project Communication Plan
1.65 Project Scope	1.66 Project Objectives	1.67 Project Deliverables	1.68 Project Risks	1.69 Project Stakeholders	1.70 Project Communication Plan	1.71 Project Change Management Plan	1.72 Project Closure
1.73 Project Summary	1.74 Project Overview	1.75 Project Details	1.76 Project Objectives	1.77 Project Deliverables	1.78 Project Risks	1.79 Project Stakeholders	1.80 Project Communication Plan
1.81 Project Scope	1.82 Project Objectives	1.83 Project Deliverables	1.84 Project Risks	1.85 Project Stakeholders	1.86 Project Communication Plan	1.87 Project Change Management Plan	1.88 Project Closure
1.89 Project Summary	1.90 Project Overview	1.91 Project Details	1.92 Project Objectives	1.93 Project Deliverables	1.94 Project Risks	1.95 Project Stakeholders	1.96 Project Communication Plan
1.97 Project Scope	1.98 Project Objectives	1.99 Project Deliverables	2.00 Project Risks	2.01 Project Stakeholders	2.02 Project Communication Plan	2.03 Project Change Management Plan	2.04 Project Closure

NUEVA ECIJA

Item	Descripción	Unidad	Cantidad	Valor Unitario	Valor Total	Observaciones
1	Material de construcción	m³	100	15000	1500000	
2	Mano de obra	h	2000	10000	20000000	
3	Transporte	km	500	20000	10000000	
4	Seguros	%	10	1000000	10000000	
5	Impuestos	%	5	1000000	5000000	
6	Beneficio	%	10	1000000	10000000	
7	Costo total				45000000	
8	Presupuesto				45000000	
9	Presupuesto				45000000	
10	Presupuesto				45000000	
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953	954	955	956	957	958	959	960
961	962	963	964	965	966	967	968
969	970	971	972	973	974	975	976
977	978	979	980	981	982	983	984
985	986	987	988	989	990	991	992
993	994	995	996	997	998	999	1000

Item	Unit	Quantity	Unit Price	Total Price	Item	Unit	Quantity	Unit Price	Total Price
1. Labor	Hour	100	10.00	1000.00	2. Material	kg	500	2.00	1000.00
3. Equipment	Hour	50	20.00	1000.00	4. Transport	km	100	10.00	1000.00
5. Fuel	Liter	200	5.00	1000.00	6. Maintenance	Hour	50	20.00	1000.00
7. Insurance	Year	1	1000.00	1000.00	8. Other	Item	1	1000.00	1000.00
9. Total				7000.00	10. Total				7000.00

Item	Unit	Quantity	Unit Price	Total Price	Remarks
1. Cement	kg	100	1.20	120.00	
2. Sand	m ³	10	15.00	150.00	
3. Aggregate	m ³	10	18.00	180.00	
4. Labour	man	10	10.00	100.00	
5. Water	litre	1000	0.01	10.00	
6. Formwork	m ²	10	2.00	20.00	
7. Reinforcement	kg	100	1.20	120.00	
8. Concrete	m ³	10	18.00	180.00	
9. Foundation	m ³	10	18.00	180.00	
10. Wall	m ³	10	18.00	180.00	
11. Floor	m ²	10	2.00	20.00	
12. Roof	m ²	10	2.00	20.00	
13. Window	m ²	10	2.00	20.00	
14. Door	m ²	10	2.00	20.00	
15. Total				1000.00	

TARLAC

Activity	Location	Frequency	Duration	Staff	Equipment	Notes	Cost
1. Initial Site Visit	Site 1	Once	1 hr	1 person	Vehicle, clipboard	Initial assessment of site conditions	\$100
2. Data Collection	Site 1	Weekly	2 hr	2 people	Surveying equipment, GPS	Collecting spatial data and environmental samples	\$500
3. Data Analysis	Office	Weekly	1 hr	1 person	Computer, software	Processing and analyzing collected data	\$200
4. Report Writing	Office	Weekly	1 hr	1 person	Computer, software	Writing and editing project reports	\$200
5. Site Monitoring	Site 1	Monthly	1 hr	1 person	Vehicle, clipboard	Monitoring site conditions over time	\$100
6. Public Outreach	Community Center	Quarterly	1 hr	2 people	Handouts, presentation	Engaging the community in the project	\$100
7. Data Archiving	Office	Monthly	1 hr	1 person	Computer, software	Archiving project data for future use	\$100
8. Final Report	Office	Once	1 hr	1 person	Computer, software	Finalizing and submitting the project report	\$100
9. Site Cleanup	Site 1	Once	1 hr	2 people	Tools, equipment	Cleaning up the site after data collection	\$100
10. Project Evaluation	Office	Once	1 hr	1 person	Computer, software	Evaluating the project's impact and effectiveness	\$100

[illegible]

ZAMBALES

Project Name	Location	Project Type	Phase	Start Date	End Date	Project Description	Project Status
Project A	Location A	Project Type A	Phase A	2023-01-01	2023-03-31	Project A Description	Completed
Project B	Location B	Project Type B	Phase B	2023-04-01	2023-06-30	Project B Description	In Progress
Project C	Location C	Project Type C	Phase C	2023-07-01	2023-09-30	Project C Description	On Hold
Project D	Location D	Project Type D	Phase D	2023-10-01	2023-12-31	Project D Description	Planned
Project E	Location E	Project Type E	Phase E	2024-01-01	2024-03-31	Project E Description	Completed
Project F	Location F	Project Type F	Phase F	2024-04-01	2024-06-30	Project F Description	In Progress
Project G	Location G	Project Type G	Phase G	2024-07-01	2024-09-30	Project G Description	On Hold
Project H	Location H	Project Type H	Phase H	2024-10-01	2024-12-31	Project H Description	Planned
Project I	Location I	Project Type I	Phase I	2025-01-01	2025-03-31	Project I Description	Completed
Project J	Location J	Project Type J	Phase J	2025-04-01	2025-06-30	Project J Description	In Progress
Project K	Location K	Project Type K	Phase K	2025-07-01	2025-09-30	Project K Description	On Hold
Project L	Location L	Project Type L	Phase L	2025-10-01	2025-12-31	Project L Description	Planned

1. Project Overview	Project Name: [Project Name]	Project Manager: [Project Manager]	Project Sponsor: [Project Sponsor]	Project Start Date: [Project Start Date]	Project End Date: [Project End Date]	Project Status: [Project Status]	Project Phase: [Project Phase]
2. Project Objectives	Objective 1: [Objective 1]	Objective 2: [Objective 2]	Objective 3: [Objective 3]	Objective 4: [Objective 4]	Objective 5: [Objective 5]	Objective 6: [Objective 6]	Objective 7: [Objective 7]
3. Project Scope	Scope 1: [Scope 1]	Scope 2: [Scope 2]	Scope 3: [Scope 3]	Scope 4: [Scope 4]	Scope 5: [Scope 5]	Scope 6: [Scope 6]	Scope 7: [Scope 7]
4. Project Budget	Budget 1: [Budget 1]	Budget 2: [Budget 2]	Budget 3: [Budget 3]	Budget 4: [Budget 4]	Budget 5: [Budget 5]	Budget 6: [Budget 6]	Budget 7: [Budget 7]
5. Project Risks	Risk 1: [Risk 1]	Risk 2: [Risk 2]	Risk 3: [Risk 3]	Risk 4: [Risk 4]	Risk 5: [Risk 5]	Risk 6: [Risk 6]	Risk 7: [Risk 7]
6. Project Deliverables	Deliverable 1: [Deliverable 1]	Deliverable 2: [Deliverable 2]	Deliverable 3: [Deliverable 3]	Deliverable 4: [Deliverable 4]	Deliverable 5: [Deliverable 5]	Deliverable 6: [Deliverable 6]	Deliverable 7: [Deliverable 7]
7. Project Stakeholders	Stakeholder 1: [Stakeholder 1]	Stakeholder 2: [Stakeholder 2]	Stakeholder 3: [Stakeholder 3]	Stakeholder 4: [Stakeholder 4]	Stakeholder 5: [Stakeholder 5]	Stakeholder 6: [Stakeholder 6]	Stakeholder 7: [Stakeholder 7]
8. Project Communication	Communication 1: [Communication 1]	Communication 2: [Communication 2]	Communication 3: [Communication 3]	Communication 4: [Communication 4]	Communication 5: [Communication 5]	Communication 6: [Communication 6]	Communication 7: [Communication 7]
9. Project Monitoring and Control	Monitoring 1: [Monitoring 1]	Monitoring 2: [Monitoring 2]	Monitoring 3: [Monitoring 3]	Monitoring 4: [Monitoring 4]	Monitoring 5: [Monitoring 5]	Monitoring 6: [Monitoring 6]	Monitoring 7: [Monitoring 7]
10. Project Closure	Closure 1: [Closure 1]	Closure 2: [Closure 2]	Closure 3: [Closure 3]	Closure 4: [Closure 4]	Closure 5: [Closure 5]	Closure 6: [Closure 6]	Closure 7: [Closure 7]



STATE UNIVERSITIES
AND COLLEGES (SUCs)

AUORA



Activity	Frequency	Duration	Location	Facilitator	Resources	Notes
Introduction and Welcome	Once	15 min	Online	Facilitator	Agenda, Welcome Packet	
Self-Introduction and Icebreaker	Once	10 min	Online	Facilitator	Icebreaker Questions	
Module 1: Introduction to Project Management	Once	45 min	Online	Facilitator	Module 1 Slides, Video	
Module 2: Project Planning and Scheduling	Once	45 min	Online	Facilitator	Module 2 Slides, Video	
Module 3: Risk Management	Once	45 min	Online	Facilitator	Module 3 Slides, Video	
Module 4: Project Communication	Once	45 min	Online	Facilitator	Module 4 Slides, Video	
Module 5: Project Monitoring and Control	Once	45 min	Online	Facilitator	Module 5 Slides, Video	
Module 6: Project Closure	Once	45 min	Online	Facilitator	Module 6 Slides, Video	
Final Review and Q&A	Once	30 min	Online	Facilitator	Final Review Slides	

BATAAN

[illegible]



BULACAN

[illegible]



NUEVA ECIJA

Item	Unit	Quantity	Unit Price	Total Price	Remarks
1. Labor	Man-hour	100	10.00	1000.00	
2. Material	kg	500	2.00	1000.00	
3. Equipment	Man-hour	50	20.00	1000.00	
4. Transport	km	1000	1.00	1000.00	
5. Other					
Total				4000.00	

PAMPANGA



Year	1990	1991	1992	1993	1994	1995	1996	1997	1998	1999	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012	2013	2014	2015	2016	2017	2018	2019	2020	2021	2022	2023	2024	2025	2026	2027	2028	2029	2030	2031	2032	2033	2034	2035	2036	2037	2038	2039	2040	2041	2042	2043	2044	2045	2046	2047	2048	2049	2050	2051	2052	2053	2054	2055	2056	2057	2058	2059	2060	2061	2062	2063	2064	2065	2066	2067	2068	2069	2070	2071	2072	2073	2074	2075	2076	2077	2078	2079	2080	2081	2082	2083	2084	2085	2086	2087	2088	2089	2090	2091	2092	2093	2094	2095	2096	2097	2098	2099
1990	1991	1992	1993	1994	1995	1996	1997	1998	1999	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012	2013	2014	2015	2016	2017	2018	2019	2020	2021	2022	2023	2024	2025	2026	2027	2028	2029	2030	2031	2032	2033	2034	2035	2036	2037	2038	2039	2040	2041	2042	2043	2044	2045	2046	2047	2048	2049	2050	2051	2052	2053	2054	2055	2056	2057	2058	2059	2060	2061	2062	2063	2064	2065	2066	2067	2068	2069	2070	2071	2072	2073	2074	2075	2076	2077	2078	2079	2080	2081	2082	2083	2084	2085	2086	2087	2088	2089	2090	2091	2092	2093	2094	2095	2096	2097	2098	2099	

TARLAC



NAME	ADDRESS	CITY	STATE	ZIP	PHONE
JOHN DOE	123 MAIN ST	ANYTOWN	CA	90210	555-1234
JANE SMITH	456 ELM ST	ANYTOWN	CA	90210	555-5678
BOB JONES	789 PINE ST	ANYTOWN	CA	90210	555-9012
ALICE BROWN	101 OAK ST	ANYTOWN	CA	90210	555-3456
CHARLIE WHITE	202 BIRCH ST	ANYTOWN	CA	90210	555-7890
DANIEL GREEN	303 SAGE ST	ANYTOWN	CA	90210	555-2345
EVELYN BLACK	404 MAPLE ST	ANYTOWN	CA	90210	555-6789
FRED BROWN	505 CYPRESS ST	ANYTOWN	CA	90210	555-0123
GRACE WHITE	606 PINE ST	ANYTOWN	CA	90210	555-4567
HERBERT GREEN	707 OAK ST	ANYTOWN	CA	90210	555-8901
IRIS BLACK	808 BIRCH ST	ANYTOWN	CA	90210	555-2345
JACK BROWN	909 SAGE ST	ANYTOWN	CA	90210	555-6789
KAREN WHITE	1010 MAPLE ST	ANYTOWN	CA	90210	555-0123
LEONARD GREEN	1111 CYPRESS ST	ANYTOWN	CA	90210	555-4567
MARY BLACK	1212 PINE ST	ANYTOWN	CA	90210	555-8901
NATHAN BROWN	1313 OAK ST	ANYTOWN	CA	90210	555-2345
OLIVIA WHITE	1414 BIRCH ST	ANYTOWN	CA	90210	555-6789
PETER GREEN	1515 SAGE ST	ANYTOWN	CA	90210	555-0123
QUINN BLACK	1616 MAPLE ST	ANYTOWN	CA	90210	555-4567
RICHARD BROWN	1717 CYPRESS ST	ANYTOWN	CA	90210	555-8901
SARAH WHITE	1818 PINE ST	ANYTOWN	CA	90210	555-2345
TERENCE GREEN	1919 OAK ST	ANYTOWN	CA	90210	555-6789
URSULA BLACK	2020 BIRCH ST	ANYTOWN	CA	90210	555-0123
VICTOR BROWN	2121 SAGE ST	ANYTOWN	CA	90210	555-4567
WENDY WHITE	2222 MAPLE ST	ANYTOWN	CA	90210	555-8901
XAVIER GREEN	2323 CYPRESS ST	ANYTOWN	CA	90210	555-2345
YVONNE BLACK	2424 PINE ST	ANYTOWN	CA	90210	555-6789
ZACHARY BROWN	2525 OAK ST	ANYTOWN	CA	90210	555-0123

ZAMBALES

Activity	Frequency	Duration	Intensity	Calories Burned	Notes
Walking	30 min	30 min	Low	150	
Jogging	30 min	30 min	Medium	300	
Cycling	30 min	30 min	Medium	300	
Swimming	30 min	30 min	High	400	
Yoga	30 min	30 min	Low	100	
Strength Training	30 min	30 min	High	350	
Dancing	30 min	30 min	Medium	250	
Boxing	30 min	30 min	High	350	
Rock Climbing	30 min	30 min	High	400	
Rowing	30 min	30 min	High	350	
Archery	30 min	30 min	Low	100	
Golfing	30 min	30 min	Low	100	
Fishing	30 min	30 min	Low	100	
Hunting	30 min	30 min	Low	100	
Shooting	30 min	30 min	Low	100	
Target Practice	30 min	30 min	Low	100	
Cardio	30 min	30 min	High	350	
Interval Training	30 min	30 min	High	400	
Core Exercises	30 min	30 min	Low	100	
Flexibility Training	30 min	30 min	Low	100	
Balance Exercises	30 min	30 min	Low	100	
Coordination Exercises	30 min	30 min	Low	100	
Agility Exercises	30 min	30 min	Low	100	
Speed Exercises	30 min	30 min	Low	100	
Endurance Exercises	30 min	30 min	Low	100	
Strength Exercises	30 min	30 min	Low	100	
Flexibility Exercises	30 min	30 min	Low	100	
Balance Exercises	30 min	30 min	Low	100	
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Flexibility Exercises	30 min	30 min	Low	100	
Balance Exercises	30 min	30 min	Low	100	
Coordination Exercises	30 min	30 min	Low	100	
Agility Exercises	30 min	30 min	Low	100	
Speed Exercises	30 min	30 min	Low	100	
Endurance Exercises	30 min	30 min	Low	100	



LOCAL UNIVERSITIES AND COLLEGES (LUCs)



BULACAN

Item	Description	Quantity	Unit Price	Total Price
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NUEVA ECIJA

[illegible]

PAMPANGA

Project Name	Project ID	Project Manager	Project Status	Project Start Date	Project End Date	Project Budget	Project Location
Project A	101	John Doe	Completed	2020-01-01	2020-03-31	\$100,000	New York
Project B	102	Jane Smith	In Progress	2020-04-01	2020-06-30	\$200,000	Los Angeles
Project C	103	Mike Johnson	On Hold	2020-07-01	2020-09-30	\$150,000	Chicago
Project D	104	Sarah Brown	Planned	2020-10-01	2020-12-31	\$120,000	San Francisco



ZAMBALES

Province	City/Municipality	Barangay	Grade	Subject	Teacher	Score
Zambales	Marikina City	Barangay 1	Grade 1	Math	Teacher 1	85
Zambales	Marikina City	Barangay 2	Grade 2	Science	Teacher 2	78
Zambales	Marikina City	Barangay 3	Grade 3	English	Teacher 3	92
Zambales	Marikina City	Barangay 4	Grade 4	History	Teacher 4	88
Zambales	Marikina City	Barangay 5	Grade 5	Art	Teacher 5	75
Zambales	Marikina City	Barangay 6	Grade 6	Physical Education	Teacher 6	82
Zambales	Marikina City	Barangay 7	Grade 7	Music	Teacher 7	79
Zambales	Marikina City	Barangay 8	Grade 8	Health	Teacher 8	86
Zambales	Marikina City	Barangay 9	Grade 9	Computer Science	Teacher 9	81
Zambales	Marikina City	Barangay 10	Grade 10	Foreign Language	Teacher 10	84



HEIs' DIRECTORY



Please Scan Me



The Commission on the Role of Filipino Women (NCRFW) was established by Executive Order No. 125, signed by President Ferdinand Marcos on February 12, 1973. The Commission was created to study and recommend policies and programs for the advancement of women in the Philippines. It was the first government agency dedicated to the promotion of women's rights and the development of women.

The Commission on the Role of Filipino Women (NCRFW) was the first government agency to focus on the advancement of women in the Philippines. It was established by Executive Order No. 125, signed by President Ferdinand Marcos on February 12, 1973. The Commission was created to study and recommend policies and programs for the advancement of women in the Philippines. It was the first government agency dedicated to the promotion of women's rights and the development of women.

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